Johnson C. Smith University Bulletin

Volume II, No. 2 April 15, 1936

CATALOGUE ISSUE

1935-1936

Announcements
1936-1937

CHARLOTTE, NORTH CAROLINA

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ACCREDITED AS CLASS "A"

By

Southern Association of Colleges and Secondary Schools

American Medical Association

MEMBER

Association of American Colleges

American Council on Education

Calendar for 1936

JANUARY

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UNIVERSITY CALENDAR

1936-1937

1936

January 10th—Friday .....Open Forum—Group I, Humanities.

January 16th-22nd .....First semester examinations.

January 23rd—Thursday .....Entrance examinations for spring semester. Placement tests for freshmen students.

January 23rd-24th .....Second semester registration.

SECOND SEMESTER FEES ARE DUE

January 27th—Monday.....Instruction begins in the second semester.

January 31st—Friday.....Last day for second semester registration.

February 7th—Friday.....Open Forum—Group II, Social Sciences.

February 8th—Saturday.....Last day for making changes in program of studies.

March 6th—Friday.....Open Forum—Group III, Mathematics and Sciences.

March 20th—Friday.....Honors Day.

April 7th—Tuesday.....Founders' Day.

April 10th-13th.....Spring Recess.

April 22nd-26th.....Senior Week.

May 5th-8th.....Institute for Ministers.

May 25th-29th.....Final examinations.

May 31st-June 3rd.....Commencement.

June 4th-July 17th.....Summer session.

September 14th—Monday.....Entrance examinations for winter semester. Placement tests for freshmen students.

September 15th—Tuesday.....Registration for all new students will begin at 8:00 a.m., on this day.

September 16th—Wednesday....Registration of all former students in the University begins at 8:00 a.m., and closes at 5:00 p.m.

WINTER SEMESTER FEES ARE DUE

September 17th—Thursday.....Formal opening of the seventieth session of the University, 10:00 a.m.
Instruction begins in the first semester.

September 22nd—Tuesday.....Last day for registration in the first semester.

October 2nd—Friday.....Open Forum—Group I, Humanities.

October 3rd—Saturday.....Last day for making changes in program of studies.

November 6th—Friday.....Open Forum—Group II, Social Sciences.

November 26th-27th.....Thanksgiving Recess.

December 4th—Friday.....Open Forum—Group III, Mathematics and Sciences.

December 19th—Saturday.....The Christmas Recess begins at 12:00 noon, on this day. Classes will resume at 8:00 a.m., Monday, January 4th, 1937.

1937

January 8th—Friday.....Open Forum—Group I, Humanities.

January 21st-27th.....First semester examinations.

January 28th—Thursday.....Entrance examinations for the spring semester.
Placement tests for freshmen students.

January 28th-29th.....Second semester registration.

SECOND SEMESTER FEES ARE DUE

February 1st—Monday.....Instruction begins in the second semester.

February 6th—Saturday.....Last day for second semester registration.

February 12th—Friday.....Open Forum—Group II, Social Sciences.

February 13th—Saturday.....Last day for making changes in program of studies.

March 5th—Friday.....Open Forum—Group III, Mathematics and Sciences.

March 19th—Friday.....Honors Day.

March 26th-29th.....Spring Recess.

April 7th—Wednesday.....Founders' Day.

April 22nd-24th.....Institute on Contemporary Problems of the Negro.

April 28th-May 2nd.....Senior Week.

May 20th-27th.....Final Examinations.

May 30th-June 2nd.....Commencement.

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John E. Smith, A.B., Captain, U. S. Army ..... Washington, D. C.

*Deceased

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Associate Editor of the Africo-American Presbyterian

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*Forrest Oran Wiggins, A.M. ..... *Associate Professor of Philosophy*

Bertram Lawrence Woodruff, A.M. ..... *Professor of English and Chairman of Humanities; Associate Editor of the Quarterly Review of Higher Education Among Negroes*

George Frederick Woodson, Jr., A.M. ..... *Professor of Mathematics*

To Be Appointed:
Instructor in Elementary Education

THE SCHOOL OF THEOLOGY

Henry Lawrence McCrorey, A.B., S.T.B., D.D., LL.D. ..... *President*

Charles Henry Shute, A.B., S.T.B., D.D.
Dean and Professor of Systematic and Pastoral Theology

Pinckney W. Russell, A.B.,, S.T.B., D.D.
Professor of Biblical Literature

Algernon Odell Steele, A.B., A.M., B.D.
Professor of Religious Education and English Bible

Arthur Henry George, A.B., S.T.M.
Professor of Homiletics and Church History

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*On leave of absence, second semester, 1935-1936.

BARBER-SCOTIA JUNIOR COLLEGE

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MRS. L. S. COZART ..... *Secretary to Dean*

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CHARLOTTE PERCIVAL ..... *Nurse and Matron*

LULA J. GAMBRELL, A.M. ..... *Supervisor Self-Help Activities and Assistant to Dean of Women*

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L. S. COZART, A.M. ..... *Dean*

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ELIZABETH SCOTT HINES, S.B. ..... *Chemistry and Physics*

JULIA A. MOORE, A.M. ..... *English*

CAROLINE A. SILENCE, S.M. ..... *Biology*

MARTHA BRIGGS SUTTON, A.B., MUS.B. ..... *Music*

MELZI TATE, A.M., B.LITT. ..... *Geography and History*

MRS. JESSIE M. QUARLES TRIPPE, A.M. ..... *Mathematics and English*

MARGARET G. WALKER, M.A. ..... *French*

MRS. RUTH BUTLER WATTS, A.M. ..... *Extension and Education*

GENERAL INFORMATION

PURPOSE AND OBJECTIVES OF THE INSTITUTION

JOHNSON C. SMITH UNIVERSITY is a Christian institution whose purpose is to offer the student who comes to it the best intellectual opportunities that can be afforded. It believes that the only genuine education is that which places emphasis upon spiritual values. To this end, the institution seeks to develop in the student those qualities that make for the highest type of citizenship. It seeks to develop in the student the proper attitude toward life and to enable him to realize his place in society. Such courses are offered as will enable him to understand and appreciate the world in which he lives and the opportunities that it offers for service.

The institution seeks to accomplish the following objectives: to prepare students for effective leadership in the important pursuits of life, to develop the moral character and religious life of the student, to stimulate an intellectual desire for truth, to create a desire for the highest degree of efficiency in the profession chosen as their life's work, to prepare them for Christian service such as the ministry, and other forms of religious work, to prepare them for service as teachers, and to give them a background for later professional work, such as medicine, law, and other specialized vocations.

ORGANIZATION

The University is composed of a College of Liberal Arts which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; the Barber-Scotia Junior College for Women, Concord, N. C., and the School of Theology, which confers the degree of Bachelor of Divinity.

The senior division of the College of Liberal Arts is co-educational. Graduates of Barber-Scotia Junior College for

Women and students whose parents or guardians reside in the city will be admitted.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the church papers pledged $1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry J. Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the session of 1921-22 the late Mrs. Johnson C. Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees

voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Johnson C. Smith were augmented by a gift from Mr. James B. Duke, of Charlotte, North Carolina.

The present site contains seventy-five acres of land and twenty-two buildings.

In 1932 Barber-Scotia Junior College of Concord, North Carolina, was affiliated with Johnson C. Smith University and became one of the undergraduate junior college divisions.

The institution is operated under the auspices of the Presbyterian Church in the United States of America. Although the school is denominational, it is not sectarian.

THE CAMPUS

Biddle Memorial Hall can be seen from almost any section of the city. It is four stories in height, with a tower in which is the chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administration offices of the University.

Johnson C. Smith Memorial Theological Dormitory, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

Berry Hall, a dormitory for college men, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

Carter Hall, a dormitory for college students, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty

students. This building is the gift of Miss Carter of Geneva, New York.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE LIBRARY contains some twenty thousand volumes, and this number is being rapidly increased by purchase and by the gifts of generous friends. In the spacious reading room there are a large number of newspapers, secular and religious, and many of the best magazines of the country.

In addition to reading rooms, the Library affords space for store rooms and a book room.

THE UNIVERSITY CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Johnson C. Smith. This structure built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Johnson C. Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the Gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical training.

The University Press is a modern printing plant. The equipment includes a linotype machine, job press, a two-revolution Lee press, newspaper folder, cutting machine, and an excellent assortment of hand type.

University Publications.—*The Quarterly Review of Higher Education Among Negroes,* edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue, Bulletin, Student Manual, The University Student,* and *The Smith Bull.*

The Africo-American Presbyterian, a church paper published weekly by the University.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the student. These societies have school courts connected with them, are governed by laws enacted by their members, and are presided over by officers elected by their members.

Rho Omicron Sigma (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

The Smith Players are composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of Speech, is doing a splendid work, and presents periodically a series of plays.

The Christian Leadership Preparatory Club is composed of students in the College of Arts and Sciences, who plan to enter the ministry or other forms of religious services.

The Young Men's Christian Association promotes the religious life among the students. In addition to various religious services connected under its auspices, an Open Forum is held

each Monday evening at which time various topics of interest are discussed.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students of Junior rank who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as well as students registered for advanced courses are required to attend.

THE MATHEMATICS CLUB, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussion, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

THE SCIENCE CLUB is composed of students who have shown especial interest and ability, and are majoring in one of the sciences. The purpose of the club is to foster an interest in the sciences, in research, and to arrange scientific lectures.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences. Meetings are held fortnightly.

ALPHA KAPPA SIGMA is an honor society for those who have attained high scholastic honors in their academic work. The purpose of the society is to bind together those students who have shown themselves particularly proficient in an endeavor to broaden their interest and knowledge, as well as to make it

possible to carry their several interests through the University at large.

Beta Kappa Chi honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body.

Social Fraternities. The following Social Fraternities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, and Phi Beta Sigma.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Board of Athletic Control, under the direction of which games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

HEALTH AND PHYSICAL EDUCATION

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registra-

tion each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on all matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfil the requirements for the B.S. and A.B. degrees, respectfully, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

All students in the Department of Physical Education will be required to deposit in the College Treasurer's office the sum of one dollar and fifty cents for the use of the gymnasium locker and key, etc. At the close of each year and with the return of the locker key, fifty cents of this sum will be refunded to the student.

FEES AND EXPENSES

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft, or certified checks, payable to the order of Johnson C. Smith University. No part of the remittance made to the University will be handed to the student except at the request of the person making the remittance. Students should have sufficient funds to pay all extrance fees at the time of registration.

ENTRANCE FEES

Tuition, a semester, payable in advance	$50.00
Board, a month, payable monthly in advance	12.00
Room rent, a month, payable monthly in advance	6.00
Incidental Fees	20.00
Total	$88.00

LABORATORY FEES

Chemistry, a semester	$ 4.00
Physics, a semester	4.00
Biology, a semester	4.00
Observation and Practice Teaching	10.00

Board, furnished rooms, light, heat, and laundry of bed linen amount to eighteen dollars a calendar month, payable monthly in advance. A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Old students may have their rooms reserved by sending to the Treasurer money order, cash, or certified check for $10.00 not later than August 1st. This amount will be credited to their account when they register. Such students who do not register before the expiration of the time limit for registration forfeit their deposit. The incidental free required of all students is allowed as follows: Athletic Fee, $8.00; Lecture Fee, $3.00; Registration Fee, $1.00; Library Fee, $3.00; Medical Fee, $3.00; Student Paper Fee, $1.00; Y. M. C. A. Fee, $1.00.

There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.

TRANSCRIPT FEE. All graduates and undergraduates of the University are entitled to one transcript of credits free of charge. For each additional transcript a fee of $1.00 will be charged.

GRADUATION FEE. College of Liberal Arts, including diploma, and rent of cap and gown, $7.50; School of Theology, including diploma, and rent of cap, gown, and hood, $10.00.

REFUND OF FEES. When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws on account of personal illness, in which case a certificate from the Physician will be required. For such cases refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY. No student will be admitted to examinations at the close of either semester until all debts to the University are paid.

ESTIMATED EXPENSES FOR ONE YEAR

Tuition	$100.00
Incidental Fees	20.00
Board	102.00
Room Rent	51.00
Laboratory Fees	8.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50
Total	$282.50

To the above items must be added the cost of clothing, laundry, travel, and personal spending money which will vary with the individual student.

APPLIED MUSIC COURSES

Private instruction is offered in Piano and Voice.

One-half hour lesson weekly	$10.00 a semester
Two half-hour lessons weekly	$20.00 a semester

NOTE: The above expenses do not include books, which will amount to approximately $15.00, and must be paid for at the time of purchase.

THE COLLEGE

THE COLLEGE YEAR

The College year begins the third Wednesday in September and closes the first Wednesday in June. It consists of one session of thirty-six weeks exclusive of holidays and is divided into two semesters of eighteen weeks each.

REGISTRATION

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.

All new students are required to report for registration on the Monday immediately preceding the third Wednesday in September. Old students will register on the third Wednesday in September.

SUBJECTS AND UNITS ACCEPTED FOR ADMISSION

No subjects will be accepted for College admission that are not counted for graduation by the High School.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the College for credit toward graduation.

Applicants for admission to the Freshman Class must present fifteen units of secondary work.

Of the fifteen units necessary for entrance, seven are required as follows:

English (Four Years' Work)	3	Science	1
Algebra	1	Plane Geometry	1
History	1		

The remaining eight units may be chosen from the following subjects:

Foreign Languages	5	Drawing	½
Agriculture	1	Economics	½
Botany	1	Solid Geometry	½
Chemistry	1	Algebra	1
Physics	1	Trigonometry	½
Physical Geography	½	Civics	½
Commercial Geography	½	Physiology	½
Shop Work	½	History	2

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If sciences offered are not accompanied by laboratory work only half-unit will be granted.

Note: No students are accepted for admission to the Freshman Class with conditions.

THE ENTRANCE UNIT

A unit in any subject signifies five fifty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized on less than a four-year basis can, nevertheless, estimate their work in terms of this unit.

METHODS OF ADMISSION

There are two methods of admission to the Freshman Class.

I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various rating boards and associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the third Wednesday in September.

ADMISSION TO ADVANCED STANDING

Students who come to Johnson C. Smith University from colleges or universities of similar or equal standing are given advanced standing on the basis of work completed. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith University. Courses that are identical with those offered in this University are usually given full credit; courses that are different are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the College.

Not more than thirty semester hours will be allowed for work done in extension.

In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which he has been admitted, he will be withdrawn from that class and placed in a lower one.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

SPECIAL STUDENTS

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

FRESHMAN WEEK

The first three days of the school year are devoted especially to the adjustment of the Freshmen to their new surroundings. The program includes registration, orientation, lectures, tests for diagnosis and guidance, training in the use of the Library, definite information on the various regulations of the campus, and the opening reception.

PLACEMENT EXAMINATIONS

Candidates for admission to the Freshman class are required to take placement examinations in English, foreign language, general science, and mathematics. Students who fail to pass in any of the above tests will be required to register for sub-freshman courses in which they are deficient.

THE CURRICULUM

Junior College Division

The course of study for the Freshman and Sophomore years is nearly uniform. The prescribed subjects include certain courses of fundamental educational value.

Course of Study for Junior College Division

FRESHMAN YEAR

	Hrs. credit
English 131-132 or 135-136	6
Foreign Language (French or German)	6
Chemistry, Biology, Physics, or Mathematics	6 or 8
Education 111-112	2
Physical Education 111-102	1
History 131-132	6
Religion 121-122	4

SOPHOMORE YEAR

	Hrs. credit
Foreign Language	6
(The language begun in the freshman year must be continued in the sophomore year.)	
Music 221	2
Religion 221-222	4
Biology, Chemistry, Physics, or Mathematics	6 or 8
Psychology 231	3
Physical Education 201-202	(No Credit Hours)
Electives	9

Students will not be admitted to the Senior College Division until they have completed the work of the Junior College Division with an average of C or better.

Foreign Language Requirement

Two college years in one modern language are required for graduation. Two years of high school language are considered the equivalent of one year of college language.

The Senior College Division

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under four groups as follows:

I. HUMANITIES—Bibliography, English, French, German, Greek, Latin, Music, Philosophy, Religion, Speech.

II. The Social Sciences—Economics, Education, History, Political Science, Sociology.

III. Mathematics and Sciences — Biology, Chemistry, Mathematics, Physics, Psychology.

IV. Health and Physical Education.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject. The requirement for a major in each subject will be found in the chart on page 30.

DEPARTMENTAL REQUIREMENTS FOR MAJORS*

	Subject	Prerequisite	Total Hours in Senior College	Required	Recommended Non-Required Courses
Group I Humanities	1. English	135-136 One year of college Latin or Greek, two years of another modern language.	24 (18 if English 333-4 is elected in the Sophomore year.)	331, 332, 333-4, 335, 336, 437, 438. History 233-234. Philosophy 333-334.	Major or minor in a foreign language; History 231, 235-6, 325, 331-2. Speech 323-4, 425.
	2. French	131-132, 231-232 One year of college Latin or Greek, two years of another modern language.	18	331-2, 333-4, 433-4. History 231. Philosophy 333-4,	One year of German. Philosophy 231. History 325.
	3. Philosophy	Psych. 231	21	221-2, 332, 333-334.	History 331, Biology 141-2, Physics 241-2
Group II Social Sciences	1. Economics	231-232	18	325-6, 333-4, 421-2, 423-4	Psychology 431, Political Science 231; Philosophy 334, Sociology 231.
	2. Education	Psych. 231	21	326, 331, 334 or 335, 433, 435, and one course in methods.	
	3. History	131-132	20	231, 233, 234, or 235-6, 331, 332, 436. Pol. Sci. 231, Economics 231 or Sociology 231.	Economics 325-6, Sociology 431.
	4. Sociology	231	18 and Econ. 231-2	233, 331, 332, 431, 432, 434.	Psychology 431
Group III Mathematics and Sciences	1. Biology	141	16	241, 341, 344.	German 131-2, Physics 241-2
	2. Chemistry	141-2	16 and 6 hours in Mathematics, 8 hours in Physics.	241-2, 341-2	8 hours in Biology
	3. Mathematics	131-2 241-2	15	341-2, 441 and 442 or 444.	Physics 241-2, French 131-2, German 131-2.
	4. Psychology	231	20	321, 322, 325, 326, 431-2. Philosophy 333-4. Biology 141, 144.	Biology 242

* Students are required to pass a course with a grade of C or better if it is to count on their major work.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine

Students preparing for a course in medicine should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include *General Biology, Comparative Anatomy,* and *Embryology.* The work in Chemistry, *Qualitative and Quantitative Analysis,* and *Organic Chemistry.*

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, English, Bible, Sociology, Latin, Greek, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology or Chemistry, and Mathematics.

A reading knowledge of German or French should be acquired.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division III, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina.

I. The Professional Requirements common to all certificates are:

1. Educational Psychology (Education 331A or 331B)—3 Sem. Hrs.
2. Principles of High School Teaching (Education 335), or Problems in Secondary Education (Education 334)—3 Sem. Hrs.
3. Materials and Methods—2 Sem. Hrs. Credit for two semester hours in Materials and Methods in at least one subject for which certification is granted, e.g.,
   English (Education 439)
   History (Education 327)
   Mathematics (Education 424)
   Science (Education 428)
   Social Sciences (Education 426)
   Modern Foreign Language (Education 420)

*4. Observation and Directed Teaching (one or both fields) (Education 433A or 433B)—3 Sem. Hrs.

5. Electives—9 Sem. Hrs., to make a total of 18 Sem. Hrs.

II. The Subject Matter Requirements for the teaching of any subject shall be:

1. For English.....30 Sem. Hrs.
   a. English 135-136, 331, 332, 333, 334, 335, 336, 437, and 438.
2. For French.....18 Sem. Hrs.
   a. This is based on two units of entrance credit in French. If no entrance credit is presented, the

*If all the requirements except Observation and Directed Teaching are met, the Class B Certificate will be issued. The Class A Certificate may be issued whenever the applicant has had one year of successful teaching experience.

It is understood that this teaching will have been done under the joint supervision of the Head of the Educational Department of the institution from which the student is graduated, and the superintendent of the school in which the applicant taught.

applicant must have 30 semester hours, or 24 hours in addition to Elementary French.

No entrance credits: French 131-132, 231-232, and 18 hours of electives.

Entrance credits: French 231-232, and 12 hours of electives.

Note: It is recommended that the applicant have from 6 to 12 semester hours more credit in the Language to be taught than that represented by the minimum.

3. For History.....24 Sem. Hrs.
   a. History 231A or 231B, 235 or 236, 331-332.
   b. Political Science 231.
   c. Electives 6 semester hours in Economics or Sociology or History or Political Science.

   Note: It is recommended that the History teacher have not less than 36 semester hours, including 24 semester hours in History, with at least 6 semester hours in each subdivision in that subject, with 6 hours in Political Science and Economics and with 6 semester hours in Geography (History 335-336).
4. For Mathematics.....15 Sem. Hrs.

   Note: Additional credit for 6 semester hours in Mathematics would be desirable.
5. For Science.....30 Sem. Hrs.
   a. Biology 141-142.
   b. Chemistry 141-142.
   c. Physics 241-242.
   d. Geography (History 335-336).

   A certificate to teach any one science, e.g., Biology, may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired.

   Note: It is recommended that the science teacher have credit for at least 36 semester hours, with not less than 6 semester hours in any one of the four sciences.

High school teachers will be authorized to teach only the subjects for which they have made definite preparation. The subjects for which certification is granted will appear on the face of the certificate. Persons are expected to meet the requirements in two or more teaching fields. Students who plan

to teach should consult the head of the Department of Education or the Dean as to the subject-matter requirements for the teaching of the different subjects.

Agriculture

Students interested in agriculture should take a thorough training in Biology, Chemistry, and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Science

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

GRADUATION REQUIREMENTS

A candidate for the Bachelor's degree must present in all 128 semester hours and 128 quality points. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree. Two consecutive semesters with a normal student load constitute residence.

COURSE EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special Examinations

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular

examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D cannot be raised to a higher grade by examination. F indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

WITHDRAWAL FOR POOR SCHOLARSHIP

A student will not be permitted to remain in the University in the second semester unless he passes without condition as much as six semester hours of work in the first semester; he will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the faculty.

QUALITY POINTS

For determining scholarship and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; F, 0. The academic grades required for graduation must yield at least 128 grade points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty semester hours of work, have earned at least sixty quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

SCHOLARSHIPS AND OTHER SOURCES OF AID

Undergraduate Scholarships

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will anyone be aided who uses tobacco in any form.

A limited number of scholarships are available to honor students who are graduates of accredited high schools. Such students must be recommended by their principals.

Student Aid

The University offers a number of places for students to earn, in some measure, their way in college. Most of these positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the Ministry

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

HONORS AND PRIZES

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average standing for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores, 2.30, Juniors, 2.40, Seniors, 2.50.

In addition to the above requirements, students must be registered for at least 15 hours of work.

The Alumni prize is a gold medal offered to a member of the Junior College Class by the Alumni Association for excellence in oratory.

The Byrd Smith prize is offered for excellence in science.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C."

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C."

STUDENT LOAD

(a) A normal load for a student in the College of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed, without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of any semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean and the instructors concerned. A course dropped without permission is considered as a failure and is so recorded.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. This card when presented at the office of the Treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorary dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual,* a book compiled by the faculty and published by the University.

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the first semester, and b for the second semester.

COURSES OF INSTRUCTION

DEPARTMENT OF BIBLIOGRAPHY

311a-311b. *Bibliographical Technique.*—This course is intended to assist those who have theses or other academic papers to write to become acquainted with the method and sources for collecting, organizing, and evaluating the items of a bibliography. The term paper required in lieu of an examination is a bibliography of some subject selected by the individual student. Credit one semester hour. (Not offered 1936-37.)

312b-312a. *The History of Books and Libraries.*—A survey of the origin, materials, and development of writing and printing; the history of ancient and mediaeval libraries, and the development of the modern library in the United States and abroad during the last century. Credit one semester hour. (Not offered 1936-37.)

DEPARTMENT OF BIOLOGY

A major consists of twenty-four hours of Biology and 8 hours of Chemistry.

141. *General Zoology*—A general survey of the animal kingdom. Principles of the various fields of Biology, such as embryology, morphology, physiology, taxonomy, and genetics are discussed. Two lecture and two two-hour laboratory periods each week. Credit 4 semester hours.

142. *General Botany*—A general survey of the plant kingdom with a discussion and demonstration of some of the important principles of Biology. Two lecture and two two-hour laboratory periods each week. Credit 4 semester hours.

144. *Elementary Physiology.*—A study of the various activities of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. Two lecture and two two-hour laboratory periods each week. Prerequisite: Biology 141. Credit 4 semester hours.

241. *Invertebrate Zoology.*—A study of the comparative anatomy, development, phylogeny, and physiology of the invertebrate animals. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 141. Credit 4 semester hours.

242. *Vertebrate Zoology.*—A study of the various vertebrate groups with especial emphasis on their comparative anatomy. Two lecture and two two-hour laboratory periods each week. Prerequisite: Biology 141. Credit 4 semester hours.

243. *Mammalian Morphology.*—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. One lecture and three two-hour laboratory periods each week. Prerequisites: Biology 141 and 242. Credit 4 semester hours.

344. *Embryology.*—A study of developmental processes in animals with special reference to the chick, pig, and human. Two lecture and two two-hour laboratory periods each week. Prerequisites: Biology 141 and 242. Credit 4 semester hours.

345-346. *Genetics.*—A study of the causes of variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Two lecture and two two-hour laboratory periods each week. Prerequisite: Biology 141 or 142.

341. *Micrology and Histology.*—Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. One lecture and three two-hour laboratory periods each week. Prerequisites: Biology 141 and 242. Credit 4 semester hours.

443. *Microbiology.*—An introductory course in the study of micro-organisms with especial emphasis on bacteria. Two lecture and two two-hour laboratory periods each week. Prerequisites: Biology 141 and 142. Credit 4 semester hours.

444. *General Physiology.*—A study of the physico-chemical processes of organisms. Two lecture and two two-hour laboratory periods each week. Prerequisites: Biology 141, 144, Organic Chemistry and General Physics. Credit 4 semester hours.

428-B. *Materials and Methods in High School Biology.*—Lectures, Laboratory Demonstrations, and Reports, two hours each week. No credit is given towards a Biology Major. Prerequisites: Biology 141-142 and Biology 242 and 4 additional semester hours. Credit 2 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field, or advanced work.

1. A major in Chemistry consists of 24 semester hours.

2. A minor consists of 16 semester hours.

3. Students majoring in Chemistry are required to earn 8 semester hours in Physics and at least 6 semester hours in Mathematics.

4. A course in Biology is recommended.

141-142. *General Chemistry.*—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.

241. *Qualitative Analysis.*—An introductory course in the analysis of metals and non-metals. Prerequisite: Chemistry 142. Credit 4 semester hours.

242. *Quantitative Analysis.*—The general principles of volumetric and gravimetric analysis. Prerequisite: Chemistry 241. Credit 4 semester hours.

341-342. *Organic Chemistry.*—The general principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Two lectures and two two-hour laboratory periods each week. Prerequisite: Chemistry 142. Credit 8 semester hours.

351. *Organic Chemistry.*—A short course in organic chemistry for pre-medical, pre-dental, and home economics students. Prerequisite: Chemistry 142. Credit 5 semester hours.

428-c. *Materials and Methods in High School Chemistry.*—A critical discussion of methods for the lecture and laboratory presentation of the subject. Treatment of modern theories. Prerequisite: Sixteen semester hours of College Chemistry.

441-442. *Elementary Physical Chemistry.*—The principles of chemistry and physics as applied to gases, liquids, solids, and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 242 and 342. Year course. Credit 8 semester hours.

443. *Physiological Chemistry.*—A study of the chemical processes in the animal body. Two lecture and two two-hour laboratory periods each week. Prerequisites: Chemistry 242 and 342.

451. *Elementary Physical Chemistry.*—A shorter course in physical chemistry for students who do not take 441-442. Prerequisite, Chemistry 242.

DEPARTMENT OF ECONOMICS

Requirement for major: twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: sixteen semester hours. Recommended courses in other fields: Sociology 231, Political Science 231, Philosophy 334, and Psychology 431.

231. *Principles.*—Description and analysis of production, exchange, value, distribution, consumption. Instruction by lectures, assigned readings, discussions. Credit 3 semester hours.

232. *Problems.*—Continuation of 231. Business cycles, transportation, business management, taxation, international trade, current problems. Credit 3 semester hours.

325. *Economic Development of Europe.*—Survey by lectures, readings, and discussions of the more important economic institutions from early to modern times. Credit 2 semester hours.

326. *Economic Development of the United States.*—Evolution and growth of agriculture, trade, manufacturing, banking institutions, corporations, and labor organizations from Colonial times. Historical illustrations of economic principles. Credit 2 semester hours.

333. *Labor Economics.*—Modern industrial employment with its wage system. Industrial unrest, methods of unions, and employers' associations, collective bargaining. The Negro in industry. Credit 3 semester hours.

334. *Labor Legislation.*—The State and the labor contract. Hours and conditions of employment, workmen's compensation, women and children in industry, minimum wages, unemployment insurance, arbitration, health. Credit 3 semester hours.

421. *Money and Credit.*—Standards of value, monetary changes, proposed reforms, relation of money and credit, price levels, and index numbers. Important national and international problems. Money and credit theories. Credit 2 semester hours.

422. *Banking.*—Types of banking institutions and how they function. Government regulation, Federal Reserve System, branch banking, foreign banking systems. Credit 2 semester hours.

423-424. *Economic Statistics.*—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, cycles, correlation. Laboratory exercises. Year course. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The purposes of this department are: (1) primarily to prepare teachers for the elementary and secondary schools of North Carolina, and (2) for the students desiring to study the school as a social institution.

Students who do not expect to teach, but desire to secure a general knowledge of the educational system, its history and administration, may find the following courses of interest: 231-232, 333, and 334.

Admission

One year of college work or its equivalent is necessary for admission to credit courses in this department.

High School Teachers

Prospective high school teachers usually prepare to teach two subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching two different subjects, and supervised teaching. Students who plan

to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Subjects Required

All students who plan to major in education are expected to take the following courses: Education 231, 331, 334 or 335, 326, 435, 433 and at least two semester hours each of special methods of teaching their major subject. A minimum of twenty-four hours is required for a major in this department.

111. *Freshman Orientation.*—The history, organization and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required for first year students. First semester. Credit 1 semester hour.

112. *Occupations.*—A study of the various vocations. Such tests and analysis as will aid in discovering basic characteristics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required for Freshmen. Second semester. Credit 1 semester hour.

231a-231b. *Introduction to Education.*—This course is design to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.

311-312. *Scout Master Leadership Course.*—A course preparing men for boy leadership. An approved certificate will be issued at the completion of the course by the National Council Boy Scouts of America. Two hours a week. Credit 1 semester hour.

326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the

classroom. The modern methods of control and supervision are given to the student. Credit 2 semester hours.

331a-331b. *Educational Psychology.* — The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Required of all students in the field of education. Prerequisite: Psychology 231. Credit 3 semester hours.

333. *History of Education.*—In this course, a study is made of the history of organized school work from early times to the present, with chief emphasis upon the history of education in the United States. Credit 3 semester hours.

334. *Principles and Problems of Secondary Education.*—The course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331A or 331B. Credit 3 semester hours.

335. *Methods of Teaching in the High Schools.*—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high school. Prerequisite: Education 331 or 332. Credit 3 semester hours.

431-432. *High School Administration and Supervision.*—A study of the activities of the high school principal as administrator and as supervisor. For advanced undergraduates, and teachers and principals in service. Credit 6 semester hours.

(Offered only in alternate years.)

433a-433b, 434. *Observation and Practice Teaching.* — Prerequisite: 18 semester hours of Education, open to Seniors only. By arrangement with the Public School System of Charlotte, students may observe and practice

teaching under actual school conditions. Students taking this course should allow for it at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire semester. A laboratory fee of $10.00 is required for this course. Credit 3 semester hours.

435. *Tests and Measurements.*—This course offers an introduction to the significance of measuring results in Education. The student learns to test and measure results. The making of tests, scoring examinations, source of test materials and how used in teaching. Credit 3 semester hours. (Required of all students majoring in Education.)

436. *Educational Sociology.*—A study of implications of sociological facts and principles for educational problems. Credit, 3 semester hours.

Special Methods in Major Subjects

327. *Materials and Methods in High School History.*—For course description see History 327.

420. *Methods of Teaching the Modern Languages.*—(French or German.) For course description see French 420.

424. *Materials and Methods in High School Mathematics.*—For course description see Mathematics 424.

428. *Materials and Methods in the High School Sciences.*—

428gs. *General Science.*—

428bb. *Biology.*—For course description see Biology 428B.

428c. *Chemistry.*—For course description see Chemistry 428C.

428p. *Physics.*—For course description see Physics 428D.
N. B. Students may take two courses from the above group.

439. *Material Methods in High School English.*—For course description see English 439.

Physical Education 331-332 and 431-432.—See Department of Physical Education.

Courses for Students Working for Grammar and Primary "A" Certificates

225. *Children's Literature.*—The purpose of this course is to point out the types of literature suitable for the primary grades. Fairy tales, fables, legends, myths, and nature stories will be considered. The art of telling stories to children of this level will be emphasized. Credit 2 semester hours.

226. *Reading Methods for Primary Grades.*—Methods in teaching for the Primary Grades will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 2 semester hours.

322. *Drawing for Primary and Grammar Grades.*—The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration and picture study will be considered. A laboratory fee of $2.00 required to be paid by each student registering for this course. Credit 2 semester hours.

323a-324b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Other students may register for the course upon the approval of the Dean. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.

325. *Grammar Curriculum Problems.*—The purpose of this course is to teach the student the aims and objectives of education in the intermediate and grammar grades. The pupil experiences and activities will be centered around the organization of the curriculum. Credit 2 semester hours.

328. *Primary Curriculum Problems.*—The aims and objectives of primary education will be discussed and the activities so essential for the realization of these aims and objectives will receive due consideration. Credit 2 semester hours.

337. *Materials and Methods in Geography and History.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Credit 3 semester hours.

338. *Materials and Methods in Arithmetic and English.*—This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic and language in the elementary school. Credit 3 semester hours.

DEPARTMENT OF ENGLISH

I. Prerequisites For an English Major

A student majoring in English must have passed with distinction English 135-136, Advanced Freshman English, and must also have passed (a) one year of college work in Latin or Greek, and (b) two years of college work in a modern foreign language. The Department may permit a student who has not fully met these prerequisites by the end of the sophomore year to complete his qualification by means of one of his Junior electives. Students who plan to major in the Department are advised to elect in the Sophomore year History 233, 234, *History of England.*

II. Programs of Study

At the present time, the College of Liberal Arts is well prepared to offer double majors or major-minor combinations in English and French, in English and History, or in English and Philosophy.

In the Department of English the major program covers a minimum of 30 semester hours of English. This requirement

means that students electing a major in English must complete at least 24 hours of English language and literature offered in the Senior College Division. Normally, the prospective major who has completed with distinction English 135-136, *Advanced Freshman English,* in the Freshman year, will elect English 333-334, *American Literature,* in the Sophomore year, as well as History 233, 234, *History of England.* English majors are required to elect in the Junior year Philosophy 333, *Ancient Philosophy,* and Philosophy 334, *History of Modern Philosophy.* As another elective for the Junior year, History 325, *The Renaissance and Reformation,* is recommended. Majors who plan to elect English 439, *Materials and Methods of High School English,* must give evidence of superior accomplishment (e.g., an average of B or better in 18 hours in English studies of the Junior year.) A table of Departmental Requirements is outlined on page 30 of this Catalogue.

Candidates for degrees with a minor in English must present a minimum of 21 semester hours in English, or 15 hours of English in the Senior College Division.

English Composition

100a-100b. *Fundamentals of English.*—Drill in fundamentals. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail to pass the preliminary placement examination in English. Three hours a week throughout the year. No semester hours credit given.

131a, 132b, 131b, 132a.—*Freshman Composition.*—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Only provisional passing grades are given in this course. If a student is reported deficient later, he may be required to repeat one semester or its equivalent in Freshman English. Throughout the year. Credit 6 semester hours.

135-136. *Advanced Freshman English.*—The aim of this course is to develop and train intelligent appreciation of the fundamental qualities of good literature and composition. Study of the various kinds of prose and poetry, English and American, their characteristics and purposes, and the elementary principles of literary criticism. Frequent personal themes on the readings are required. Only provisional passing grades are given. Open to Freshmen who have passed with distinction the English placement test. Elective for Sophomores. Credit 6 semester hours.

321a-321b. *Advanced Writing.*—Practice in honest, personal writing with friendly, exacting criticism. Required reading with attention to what makes good writing and what makes a good writer. Open to Juniors and Seniors. Sophomores with superior accomplishment in English 132 or 136 may be admitted upon the consent of the instructor. Credit 2 semester hours.

English Language And Literature

331. *Mediaeval and Renaissance Literature.*—A study of English non-dramatic literature from the beginnings to Milton. A survey of the literary movements in relation to the national and cultural history of England. Propaedeutics in bibliography and methods of literary study. Prerequisites: Completion with distinction of English 135-136 or, for students transferred from other colleges, its equivalent, and History 233-234; *History of England.* Credit 3 semester hours.

332. *Neo-Classical Literature.*—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Continued propaedeutics in bibliography and methods of literary study. Prerequisites: English 331 and History 325, *The Renaissance and Reformation,* or the consent of the instructor. Credit 3 semester hours.

333-334. *American Literature.*—A study of the main currents of American literature, with consideration of its relation to American life and to European influences. First semester: the period from 1607 to the Civil War. Second semester: the period from the Civil War to the present. Open to Juniors and Seniors. Elective for Sophomores who have completed with distinction English 131-132 or English 135-136. Credit 3 semester hours each semester.

335. *History of the English Language.*—A study of the historical development of the English language and the principles of English grammar. Introduction to English phonology and morphology, and to orthography. The aim of the course is to give the student a wider and more intelligent command of the vocabulary and idiom of his native language. Prerequisites: History 233-234, *History of England,* and some detailed knowledge of two foreign languages. Credit 3 semester hours.

336. *Shakespeare.*—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 331 or the consent of the instructor. Credit 3 semester hours.

437. *The Romantic Movement.*—A study of the poetry and critical works of Wordsworth, Coleridge, Hazlitt, Byron, Shelley, and Keats, and of the philosophical, social, and aesthetic thought which they reflect. Prerequisites: English 332 and Philosophy 333-334. Credit 3 semester hours.

438. *Victorian Literature.*—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit, 3 semester hours.

439. *Materials and Methods in High School English.*—A study of the aims and methods in teaching English composition,

language and literature in the secondary schools. Prerequisites: Honor standing in 18 semester hours of English in the Senior College Division, and Education 334 or 335. Credit 3 semester hours.

FOREIGN LANGUAGES AND LITERATURES

The College provides elementary, intermediate and advanced instruction in French, German, Greek, and Latin. Final credit is not given for fewer than two years of any language. A major in French shall consist of eighteen hours beyond the Sophomore year or a total of thirty hours. Those preparing to teach will not be recommended to the Department of Education unless they have credit for thirty hours and for Education 420. A minor in French shall consist of fifteen hours beyond the Freshman year.

Department of French

131a-131b. *Elementary French.*—Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts, with the laboratory practice and drill. Dictation and memorization. Credit 3 semester hours.

132a-132b. *Elementary French.*—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation and memorization. Questionnaires, free themes, vocabulary drill, and sentence expansion. Credit 3 semester hours. Class reading of 200 pages. Prerequisite: one unit of high school French or French 131. Credit 3 semester hours.

231a-231b. *Intermediate French.*— Emphasis on linguistic fluency and accuracy both in comprehension and in reproduction. Continued stress on pronounciation and the

understanding of the spoken French. French Grammar Review, dictation, and memorization. Resumé and short themes in French. Credit 3 semester hours.

Class and collateral reading of 300 pages. Extensive reading of 400 pages. Prerequisite: 1½ units of high school French or French 132. Credit 3 semester hours.

232a-232b. *Intermediate French.*—A reading course conducted in French. French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Class and collateral reading of 400 pages. Extensive reading of 500 pages. Prerequisite: French 231. Credit 3 semester hours.

331. *Survey of French Literature to* 1715.—A general survey of French literature from the beginnings to 1715, with the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.

332. *Survey of French Literature,* 1715-1900.—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 321. Credit 3 semester hours.

333. *Practical French Composition.*—Principles generaux, exercises pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours,

334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Class and collateral reading of 500 pages. Extensive reading of 600 pages. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.

420. *The Teaching of Modern Languages.*—This course deals with the theories and methods of teaching Modern Languages in High Schools. Discussion of Grammar text as

well as Material and subject matter. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better and Education 334 or 335. Credit 2 semester hours.

431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course conducted in French. Credit 3 semester hours.

432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.

433. *French Literature of the 17th Century.*—In this course are studied the masterpieces of the 17th Century: The works of Corneille, Racine, Molière, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.

434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. Credit 3 semester hours.

Department of German

131. *Elementary German.*—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. The grammatical analysis of the language is supplemented from the beginning by class and collateral reading of a minimum of 400 pages. Dictation, sentence mutation, and memory work as as a basis for composition. Oral and aural drill. Credit 3 semester hours.

132. *Elementary German.*—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued

analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Formal and free composition. Increased use of German in the classroom. Extensive reading of 500 pages. Prerequisite: one unit of High School German, or German 131. Credit 3 semester hours.

231. *Intermediate German.*—Aim: to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Extensive reading of 500 pages, of which 100 pages are on the student's major subject. Oral and written reports, partly in German. Prerequisite: 1½ or 2 units of High School German or 2 majors in College German. Credit 3 semester hours.

232. *Intermediate German.*—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Weekly themes on class reading. Extensive reading of 800 pages. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.

331. *Advanced German.*—Reading of eighteenth century or modern masterpieces both narrative and dramatic, with increased attention to their character as literature. Continued study of vocabulary and idiom leading to a ready reading ability. Weekly themes. Extensive reading of 1,000 pages, of which approximately 500 must be chosen from Lessing, Schiller, and Goethe. Prerequisite: 3 or 3½ units of High School German, or German 232.

332. *Advanced German.*—German literature of the nineteenth century. Prerequisite: German 232.

333. *Scientific German.*—A course designed for those desiring to secure special work in scientific terminology. Prerequisite: German 231.

Department of Greek

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature.

131-132. *Greek Grammar.*—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Continuing throughout the year. Credit 6 semester hours.

231. *Xenophon.*—A course based on Xenophon's Anabasis and optional readings from other authors. Credit 3 semester hours.

232. *Rapid Reading Course.*—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Credit 3 semester hours.

331. *Optional Readings.*—A rapid reading course consisting of optional readings in such authors as Euripides, Homer and Herodotus. Credit 3 semester hours.

332. *Greek Literature.*—Readings in Plato, Aristophanes, and Greek tragedy. Credit 3 semester hours.

Department of Latin

A minor in Latin consists of eight semester hours of work in the Senior College Division.

131-132. *Elementary Latin.*—This is an elementary course to meet the requirements of modern students and of modern teachers of English and of foreign languages. Special attention will be given to the vitalizing influence of Latin and of Roman civilization on English language and literature and on modern culture in general. First semester:

intensive study of vocabulary and grammar with reading and writing of simple Latin. Second semester: reading of selections from Caesar's *Commentaries*. No previous knowledge of Latin is required. Credit 3 semester hours each semester.

231-232. *Intermediate Latin.*—Reading of selections from Latin, prose and poetry and training in prose composition. First semester: six orations of Cicero. Second semester: Virgil's *Aeneid,* Books I to VI. Prerequisites: Latin 132 or the successful completion of two years of high school Latin. Credit 3 semester hours each semester.

321-322. *Latin Composition.* — This course will include an orderly presentation of the essential facts of grammar and syntax, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. The course may be taken in connection with any other course in Latin beyond Latin 132 but not separately. Credit two semester hours each semester.

331. *Roman Prose.*—Study of Roman prose style through the reading of Cicero's *De Senectute* or *De Amicitia,* selections from the history of Livy, and selections from the letters of Pliny the Younger. Students will be required to do much sight reading. Those electing the course are advised to take Latin 321 in connection with it. Prerequisites: Latin 232 or the successful completion of four years of high school Latin. Credit 3 semester hours.

332. *Roman Poetry.*—Reading in selections from Catullus, the *Odes* and *Epodes* of Horace, and the *Metamorphoses* of Ovid. Students electing the course are advised to take Latin 321 in connection with it. Prerequisite: Latin 331. Credit 3 semester hours.

431. *Roman Comedy.*—Reading of selected plays from Plautus and Terence, and study of the characteristics of early and colloquial Latin, and the technique of comedy. Prerequisite: Latin 332 or the equivalent. Credit 3 semester hours.

432. *Roman Satire.*—Reading of selected epigrams of Martial and of satires of Juvenal with reference to the life and manners of the age. Prerequisite: Latin 431 or the equivalent. Credit 3 semester hours.

DEPARTMENT OF HISTORY

Satisfactory completion of History 131-132, Contemporary Civilization, is required before a student may elect further studies in the Department. A major in History consists of thirty semester hours in the Department. The following courses are prescribed: History 235-236, *History of the United States;* either History 233, *History of England to 1688,* or History 234, *History of England since 1688;* History 331, *Ancient History;* History 332, *History of Rome;* History 435, *Modern Europe;* History 436, *Diplomatic History of Europe;* and four semester hours of History electives. Majors are required to elect in the Sophomore or Junior years Political Science 231, *American Government,* and either Economics 231, *Principles,* or Sociology 231, *Principles.*

A minor in History consists of twelve semester hours in the Department in addition to the satisfactory completion of History 131-132.

131-132. *Contemporary Civilization.*—An approach to the understanding of contemporary civilization through the study of outstanding factors in the making of this civilization. A one-year course, with 3 semester credits each semester. Required for graduation.

231a-231b. *History of Western Europe.*—A study of Western Europe from 378 through the World War. Special study is made of the Roman Empire and the causes for its decline: the barbarian invasions, the growth of the church, feudalism, foundation of national states, Renaissance and Reformation, French Revolution, and the Industrial Revolution. Required of history majors. Credit 3 semester hours.

233. *History of England to* 1688.—Anglo-Saxon contributions, invasions of early Teutonic tribes, Norman conquest, Renaissance, Reformation, Tudors, and Stuarts. The period which gives us the background of American institutions. Credit 3 semester hours.

234. *History of England Since* 1688.—The rise of modern England and its commonwealth of nations. Empire building, industrial revolution, age of Victoria, World War. A continuation of 233. Credit 3 semester hours.

235. *History of the United States to* 1850.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement, and the formation of the United States. Source readings. Credit 3 semester hours.

236. *The History of the United States From* 1850 *to the Present Time.*—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately follow-

ing, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.

323. *Hispanic America.*—The growth of the Latin-American Republics and their relations with one another and with the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. For Juniors and Seniors. Credit 3 semester hours.

325. *The Renaissance and Reformation,* 1300-1600.—A study of the development in art, exploration and discovery, the history of the church in the later Middle Ages, the rise of the modern states, the causes, and results of the Reformation. Credit 2 semester hours. (Not offered 1936-37).

328. *The Negro in American History.*—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.

331. *Ancient History.*—A study of the ancient civilizations of Egypt, Babylon, Assyria, Chaldea, Persia, and other nations of Western Asia, and the influence of these nations on history. Special attention is also given to the development of the Aegean Civilizations, the cultural life of Athens in the age of Pericles, and the ideals and achievements of the Greeks. For Juniors and Seniors. Credit 3 semester hours.

332. *A History of Rome.*—A study of the history of Rome from prehistoric times to 565 A.D. Special attention will be given to the constitutional development of Rome, its religious and social life and domination in the Mediterranean, and the religious, intellectual, and social life in the late empire. Credit 3 semester hours.

334. *The British Empire.*—A study of the rise of the British Empire and the development of the new policy. Movements for imperial reforms, problems of federations, and the present status of the British dominions. Prerequisite: History 232. For Juniors and Seniors. Credit 3 semester hours.

327. *Materials and Methods in High School History.*—This course deals with the materials and methods in teaching High School History. The student is expected to be familiar with high school history texts. Prerequisite: 12 hours of History. Credit 2 semester hours.

335-336. *Physical, Commercial, and Industrial Geography.*—In this group of courses the student is led to study intensively these three great divisions of Geography for the purpose of giving him a broader world view and more accurate interpretation of life of the people of the world. This course is required for those students who are preparing to teach science in the high schools of the State and is recommended for all students who offer work in the Science as their major. Credit 3 semester hours.

433. *The Evolution of Prussia.*—This course will trace the origins of the Kingdom of Prussia, its rise to power as the dominant German state, and its part in the life of the United Empire. Lectures, reports, and discussions. Juniors and Seniors. Credit 3 semester hours.

434. *American Constitutional History.*—The development of the Federal Constitution, a brief review of the English and Colonial backgrounds; this will be followed by the later developments through interpolations of the Federal Courts and Political Events. Cases, collateral readings. Prerequisite: History 231. Credit 3 semester hours.

435. *Modern Europe.*—The political and social development of the European nations from the fifteenth century to the Congress of Vienna. Credit 3 semester hours. (Not offered 1936-37).

436. *The Diplomatic History of Europe,* 1870-1919.—International relations from the outbreak of the Franco-Prussian War through the Paris Peace Conference. The topics presented will include the diplomacy of Bismark; the Triple Entent; the conflict of interests of the Great Powers in the Balkans, Africa, and Asia; the international crisis; the outbreak of the World War; the diplomacy of the war; and the Paris Peace Conference. Lectures, assigned readings, and discussions. Juniors and Seniors. Credit 3 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is two-fold: first, to acquaint the student with those fundamentals of college mathematics which are essential to the study of advanced courses in Science, Economics, and other subjects; second, to give the student a thorough foundation for the study of advaneed courses in Mathematics. Those who wish to major in Mathematics should elect Mathematics 241-242 in the Sophomore year.

A major in Mathematics consists of at least 29 semester hours with 45 grade points.

A minor in Mathematics consists of at least 20 semester hours with 25 grade points.

100a-100b. *Fundamentals of Mathematics.* — Prerequisite for 131 and 132. Also Freshmen who fail in the first six weeks' work will be required to drop 131 and finish out the semester in class 100A. No semester hours credit.

131a-131b. *College Algebra.*—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 3 semester hours.

132a-132b. *Plane Trigonometry.*—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 3 semester hours.

133-134. *Introduction to College Mathematics.*—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 3 semester hours each semester.

235. *Mathematics of Finance.*—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.

241. *Plane Analytic Geometry.*—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, elipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 131-132. Credit 4 semester hours.

242. *Differential Calculus.*—The course begins with the topic variables and functions, and is followed by a discussion of

the theory of limits. The elementary principles of differentation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 131-132-241. Credit 4 semester hours.

341. *Integral Calculus.*—This is a continuation of Mathematics 242, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 242. Credit 4 semester hours.

342. *Theory of Equations.*—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 341. Credit 4 semester hours.

421. *History of Mathematics.*—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.

424. *Materials and Methods in High School Mathematics.*—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. Credit 2 semester hours.

441. *Differential Equations.*—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations

of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 341. Credit 4 semester hours.

442. *Advanced Calculus.*—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral, gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 341. Credit 4 semester hours.

444. *Solid Analytic Geometry.*—This course is a continuation of Mathematics 241. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisites: Mathematics 100-241-341. Credit 4 semester hours.

DEPARTMENT OF MUSIC

Prerequisites For a Minor in Music

Students presenting a minor in Applied Music must present a minimum of twenty-two semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

111-112. *Church and Choral Music.*—This course present choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit one semester hour.

221. *Appreciation.*—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Required of all Sophomores. Credit two semester hours.

222. *Advanced Appreciation.*—A study of musical form, and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.

321. *Sight Singing and Ear Training.*—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and car training. Credit 2 semester hours.

323. *History of Music.*—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instruments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.

325-326. *Harmony.*—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites Music 221, 222. Credit 2 semester hours each semester.

332. *Public School Music.*—The place, aim, and general method of school music, as based upon social, educational, and aesthetic principles. Material and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest

form, yet involving pedagogy, psychology, and principles of teaching all applied to music in such a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

421. *Counterpoint.*—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: 221, 222, 325-326. Credit two semester hours.

Pianoforte.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the aesthetic sense and artistic interpretation.

Singing.—The study of singing is designed to develop a smooth and resonant tone, control in singing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to further develop the technical ability and powers of interpretation of the student.

DEPARTMENT OF PHILOSOPHY

A major in philosophy consists of 24 hours, including Philosophy 333, 334, 221, 222, and 332. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however, be taken concurrently with Philosophy 221 and 233.

221. *Deductive Logic.*—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.

222. *Inductive Logic.*—A course which treats of the inductive methods of Mill and their application to scientific problems. Credit 2 semester hours. Prerequisite: Philosophy 221.

233. *Introduction to Philosophy.*—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of phi-

losophy. The course is intended primarily for sophomores. Credit 3 semester hours.

332. *Ethics.*—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.

333. *Ancient Philosophy.*—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.

334. *History of Modern Philosophy.*—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as a consideration of the main personalities in philosophy. Credit 3 semester hours.

335-336. *Contemporary Philosophy.*—(Both semesters). Representative contemporary philosophers will be studied, each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.

422. *Philosophical Classics.*—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

All students in Gymnastics are required to supply themselves with a regulation gymnasium uniform, consisting of a white athletic shirt, a pair of white trunks, an athletic supporter, and a pair of rubber-soled shoes.

102. This course in physical training will consist of physical drills, personal contact drill, calisthenics, gymnasium

work, group games, and mass athletics. They are designed to improve body control and strength, to stimulate the development of mental and physical alertness, to establish habits of regular exercise, and to give experience in various kinds of recreative sports that will be useful in later years. Required of all Freshmen. This course meets two periods a week during the second semester. No credit.

111. *Personal Hygiene.*—Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.

201-202. This course is a continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. No credit.

321. *Theory and Practice of Physical Education I.*—This covers the significance of Physical Education, the methods of exercising, principles in organizing daily work, and the outlines for different groups of pupils in elementary, high school, and college, methods of teaching gymnastic activities. No prerequisites. Credit 2 semester hours.

322. *Theory and Practice of Physical Education II.*—A continuation of gymnastic activities begun in Physical Education 321. This course deals in group names and apparatus work as well as advanced calisthenics. Credit 2 semester hours.

331-332. *Content and Method.*—Lecture course considering the the aims, objectives, terminology, and techniques of physical education activities. Courses of study, lesson planning, and the teaching of physical activities will be discussed. Reading assignments will be given in recent texts and periodicals. Credit 3 semester hours each semester.

431.-432.—*Athletic Coaching.*—This course will include practice in teaching individual skills, history and the rules of the game and the development of its strategy; team organization and play. Officiating will be required of all students in this course. Credit 3 semester hours.

DEPARTMENT OF PHYSICS

241. *General Physics—Mechanics, Heat, and Sound.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry. Credit 4 semester hours.

242. *General Physics—Electricity and Magnetism, and Light.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.

341. *Experimental Physics.*—A laboratory course which consists of experiments selected from Electricity and Magnetism, Heat and Light. Laboratory work eight hours a week. Any lectures which may be necessary will be given in the laboratory as needed. Prerequisite: Physics 242. Credit 4 semester hours.

428D. *Materials and Methods of High School Physics.*—Lectures, discussions, reports two hours a week. Prerequisite: 12 semester hours in Physics. Credit for this course may not be substituted for credit in any subject-matter course in Physics.

342. *Electricity and Magnetism.*—A course in the theory of electricity and magnetism with applications to electric and magnetic measurements. While the course is not rigorously mathematical, a reasonable amount of mathematics is used. Lectures and discussions four hours a week. Prerequisite: Physics 242. Credit 4 semester hours.

441. *Light.*—This course treats the principles of physical and geometrical optics more exhaustively than was possible in

Physics 242. The rigorously mathematical classical developments will not be attempted. Lectures and discussions four hours a week. Prerequisite: Physics 242. Credit 4 semester hours.

442. *Heat.*—A theoretical study of the principles and phenomena of heat effects and their measurement. The course will include an elementary, brief introduction to Thermodynamics. Lectures and discussions four hours a week. Prerequisite: Physics 242. Elementary calculus is strongly recommended. Credit 4 semester hours.

Note: While no specific mention is made of mathematics beyond Trigonometry as prerequisite for Physics 342 and Physics 441, a knowledge of elementary calculus is strongly recommended.

DEPARTMENT OF POLITICAL SCIENCE

231. *American Government.*—Principles and problems of American government. Political institutions and their functions. Analysis of legislative, executive, and judicial branches of Federal Government. Problems of adminstration. Influence of parties and political behavior. Credit 3 semester hours.

326. *American Political Parties.*—A study of the American party machinery and how it works. Credit 2 semester hours.

333. *International Relations.*—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism and imperialism in their political and economic aspects, and the effect of these forces upon the foreign policies of the Great Powers; the problem of the prevention of war; institutions and procedures for

international co-operation and the maintenance of peace. Credit 3 semester hours.

334. *Comparative Governments.*—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.

336. *State and Local Governments.*—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Credit 3 semester hours.

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 326, 431; Biology 144; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and, an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231a-231b. *General Psychology.*—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Required of all Sophomores. Credit 3 semester hours.

321. *Child Psychology.*—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution,

heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with references to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning.*—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching school subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.

325. *Genetic Psychology.*—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.

326. *Individual Differences.*—Variations in mental traits such as attention, free association, intelligence, and personality —from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.

328. *Comparative Psychology.*—Animal behavior with emphasis on maturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.

423-424. Fundamental of Statistics.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Credit 2 semester hours.

431. *Social Psychology.*—Socialization viewed from the standpoint of the group and of the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.

432. *Abnormal Psychology.*—A study of those conditions of mental unbalance of abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hysteria, multiple personality, dementia, praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the technique of making religion effective in meeting the personal and social problems of today.

The courses in Bible: 121, 122, 221, 222 are required for graduation from College. Other courses are elective. They are open to all and are especially recommended to any one who plan full or part-time religious work. A minor is 16 semester hours. A major is not offered.

By arrangement with the Board of Christian Education of the Presbyterian Church in the U. S. A. and the International

Council of Religious Education it is possible for students to receive credit in the Standard Leadership Training Curriculum, for courses taken in this department.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Required of all Freshmen. First semester. Credit 2 semester hours.

122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life today. Required of all Freshmen. Second semester. Credit 2 semester hours.

123. *Principles of Religious Education.*—The growth of religious personality; the meaning and function of religious education; the place of the family, the state, and the church in Christian education; the educational program of the local church. First semester. Alternate years. Credit 2 semester hours.

124. *Religion in Life Adjustments.*—The nature of religion; the psychological factors that condition religious living; the function of religion in the achievement of personality; religion in the adjustment of life problems. Second semester. Credit 2 semester hours.

221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the religion of Jesus and the problems of today. Required of all Sophomores. First semester. Credit 2 semester hours.

222. *Paul and the Christian Religion.*—The Graeco-Roman world; the life of Paul; the letters of Paul and other New Testament literature; the Christian religion and the prob-

lems of today. Required of all Sophomores. Second semester. Credit 2 semester hours.

321. *Problems in Religious Thought.*—Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. First semester. Alternate years. Credit 2 semester hours.

322. *Character Education.*—Consideration of the factors involved in the achievement of character; theories and programs of character education; the function of the Christian religion in the achievement of character. Second semester. Credit 2 semester hours.

326. *Teaching Religion Creatively.*—Consideration of the basic principles in the learning-teaching process; methods of teaching religion; the creative teaching of religion; practice and consideration of teaching problems. As required. Credit 2 semester hours.

327. *The Psychology of Religion.*—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievements of personality. As required. Credit 2 semester hours.

425. *The Living Religions of the World.*—A survey of the major living religions; their way of life; systems of thought; the function of religion in life. First semester. Alternate years. Credit 2 semester hours.

428. *The Curriculum of Religious Education.*—Problems and principles of curriculum development; types of curricular materials; the curriculum as enriched and controlled experience; a curriculum for the small church. Prerequisite: Religion 123. As required. Credit 2 semester hours.

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. He is also required to take Economics 231, Principles and Psychology 431—Social Psychology.

231A-231B. *Principles of Sociology.*—A study of groups: nature form; processes; products; conditioning factors. Credit 3 semester hours.

233. *Race Problems.*—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is also a study of progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.

234. *Criminology.*—A study of the causes and relief of crime, juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.

331. *Social Pathology.*—A study of the extent, significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports, and critical discussions. Prerequisites: Sociology 231-232, or 234. Credit 3 semester hours.

332. *The Family.*—Historical evolution of the family; biological basis of the family; its functions, and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.

333. *Urban Sociology.*—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 3 semester hours.

334. *Rural Sociology.*—History of rural life, particularly in the United States; rural populations, social structures, and institutions. Credit 3 semester hours.

431. *Introduction to Anthropology.*—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester hours.

432. *Anthropology.*—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.

434. *The Social Survey.*—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Thesis required. Credit 3 semester hours.

DEPARTMENT OF SPEECH

A minor consists of 16 semester hours.

219. *Essentials of Public Speaking, a Beginning Course.*—Emphasis is placed upon fundamentals, voice, diction, breath control, and individual instruction. The aim of the course is to lay the foundation for conversational speaking. One semester hour.

221-222. *Spoken English.*—First semester: A study of vocal drill and platform practice. The work of the first semester is divided into two parts: one part is devoted to the interpretative side; while part two is devoted to delivery of original speeches. Second semester: A study of the forms of public addresses such as the short speech, the lecture, the political speech, and the oration. Two semester hours each semester.

223. *Argumentation and Debate.*—Theory and practice of debate, the selection of material, the brief, the writing and delivery of the argumentative speech. Elective course for Sophomores, except that all candidates for the debating team, law, and public life should take this course. Students who elect this course are advised to take Philosophy 231. Prerequisite: Speech 221. Two semester hours.

323-324. *Interpretative Reading and Dramatics for Teachers.*—Emphasis on expressive delivery; prose, poetry, monologues, and scenes from plays. Second semester: Attention will be given to the educative value of criticising and producing plays, physical energy, and appreciation. Two semester hours each semester.

337. *Causes and Remedies of Speech Defects.*—Second Semester: Aims to help those who have specific difficulties in the spoken word. Helpful for teachers of speech improvement, such as flat talk, indistinct speech, stuttering and stammering. Three semester hours.

425. *Oral Expression for Teachers.*—Instruction in meeting the specific situations in teaching where speech training is essential. Attention will be given to the general ends of the speakers, group discussions, persuasions, coaching activities, and parliamentary practice. Prerequisite: 221 or 222 or permission of the instructor. Two semester hours.

EXTENSION SERVICE

These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend the regular day session. This service is also designed for the convenience of in-service teachers who are unable to attend the regular classes of the University.

All classes will be conducted on the campus in the courses requiring special equipment, such as Chemistry, Physics, etc.

A three-hour course is held one and one-half hours twice each week for eighteen meetings in those courses taught on the campus. One weekly three-hour period for eighteen meetings may be used for those courses taught in nearby cities.

Students doing work in this division will be permitted to carry one three-hour course each semester. Students of special ability may secure permission from the Dean to carry an additional two-hour course.

Courses offered by the various departments of the institution will be under the direct supervision of the departments concerned. The courses may count for college credit if the requirements of tha department concerned are met satisfactorily.

The same type of work is required for credit as that required of the students in the regular day session.

Not more than thirty semester hours of work done in extension service will be allowed as credit towards a degree.

FEES

The fee is three dollars ($3.00) per semester hour, payable at the time of registration.

A registration fee of one dollar ($1.00) is charged all students at the beginning of each semester.

Students registered for more than nine hours in the division will be charged the regular tuition.

In-service teachers will not be allowed to register for more than one three-hour course each semester.

BARBER-SCOTIA JUNIOR COLLEGE

GENERAL STATEMENT

Barber-Scotia Junior College for Women is an institution of junior college rank for the training of women, and is under the auspices of the Board of National Missions of the Presbyterian Church, U. S. A. It was formed by a merger of Barber Memorial College of Anniston, Alabama, and Scotia Seminary of Concord, North Carolina.

Barber Memorial College was founded in 1896 by Mrs. Margaret M. Barber, of Philadelphia, as a memorial to her husband, under the auspices of the Board of Freedmen of the Presbyterian Church, U. S. A.

Scotia Seminary had its beginning when the Freedmen's Committee of the Presbyterian Church, U. S. A., sent Rev. Luke Dorland and his wife to Concord to undertake the establishment of an institution for the education of Negro girls. There were few schools of any sort in this part of our country at that time and schools for Negro girls were practically unheard of. In 1870 Letters of Patent were granted the school by the Governor of North Carolina, and the institution was given the name of Scotia Seminary.

Having for a number of years offered courses beyond that of high school grade, the name was changed in 1916 to that of Scotia Women's College. As the State advanced in its standards of rating for all schools, the college courses were dropped and the school given standard high school rating in 1919. In 1925 the name was again changed to that of Scotia Seminary.

In the fall of 1930, Barber Memorial College was transferred to Concord and affiliated with Scotia Seminary, and the name of Barber-Scotia College was adopted. In March, 1931, the College Rating Board of the State gave the school junior college rating. To secure the rating, considerable repair work was done, and new equipment was added to the library and laboratories.

The institution is now thoroughly equipped to give high school and junior college courses, the graduates being admitted to the junior class of any standard senior college.

In 1932, Barber-Scotia College was affiliated with Johnson C. Smith University and became one of the undergraduate junior college divisions. Students who desire to complete four years of undergraduate work may take their last two years in their fields of concentration in the senior college division of Johnson C. Smith University.

ADMISSION

In general, the admission requirements are the same as those of the College of Liberal Arts. Applications for entrance should, however, be addressed to the Registrar of Barber-Scotia Junior College For Women, Concord, N. C. In satisfaction of its requirements, the College will accept the certificate of the College Entrance Examination Board. Certificates from secondary schools may be accepted, if the schools are accredited.

Fifteen college entrance units must be offered, of which three shall be in English, one each in Algebra, Geometry, Science, and History, respectively. The rest may be taken from the following subjects: Latin, Greek, French, German, Spanish, Mathematics, Physics, Chemistry, Biology, Physical Geography, Civics, or Economics.

Further particulars concerning entrance may be secured from the catalogue of Barber-Scotia Junior College for Women, a copy of which may be obtained by writing the Registrar of the College.

ADVANCED STANDING

Women from other standard colleges will be admitted, without examinations, to advanced standing. In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which she has been admitted, she will be withdrawn from that class and placed in a lower one. Women desiring to be admitted to advanced standing must submit certificates of honorable dismissal from the institution which they have been attending.

THE SCHOOL OF THEOLOGY

GENERAL INFORMATION

The Object of the Seminary

The object of the Seminary is to furnish an educated, consecrated, Christian ministry, and thus supply a longfelt need and carry into effect one of the original aims and purposes of the founders of the institution. To this end, the candidate for the gospel ministry is instructed in the Scriptures of the Old and New Testaments, "The only infallible Rule of Faith and Practice"; also in the doctrines, order, and institutes of worship as are taught in the Holy Scriptures, an excellent summary of which is contained in the Constitution of the Presbyterian Church in the United States of America, and in such other theoretical and practical knowledge as may thoroughly fit the candidate for the work of his high calling.

Applications

Applicants for admission must present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Requirements for Admission

Graduation from a standard four-year college or university is required of all students seeking admission to the Junior Class of the School of Theology.

Advanced Standing

A student who has studied in another School of Theology, seeking advanced standing, must present a transcript properly authenticated, of the work already completed.

The transcript should be forwarded to the Registrar of the University previous to the student's arrival.

Graduates of standard colleges who have studied in an approved School of Theology, may be admitted to the Middle Class on presenting at least thirty-two semester hours; to the Senior Class, sixty-four.

No candidate will be awarded the degree of Bachelor of Divinity who has not been in residence during his Senior year.

Requirements For Graduation

1. The degree of Bachelor of Divinity will be conferred upon students who, in addition to college graduation, have completed at least 96 semester hours in the Seminary, which shall include both Greek and Hebrew.

2. *A Thesis*—Beginning with the school year, 1935-1936, all candidates for the degree of Bachelor of Divinity, except persons already matriculated, will be required to submit a thesis on a subject selected under the direction of a faculty adviser. This subject must be in the hands of the faculty adviser not later than November 15th of the Senior year.

   A copy of the thesis must be submitted to the head of the department from which the subject is taken by January 15th, and the entire work must be completed not later than April 15th.

The Seminary Year

The Seminary year is divided into two semesters of eighteen weeks each.

Registration

Registration for the Seminary students will be held on the third Wednesday of September.

Scholarship Grades

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

Prizes are offered in order to encourage students in close, constant, and patient study and application.

The S. A. Downer Prize in Old Testament History.—This prize is awarded to the student in the Junior Class making the highest grade in Old Testament History.

The P. W. Russell Prize in Hebrew.—This is a prize of five dollars in gold offered to the member of the Junior Class making the highest grade above ninety in Hebrew for the year.

Expenses

Board, payable monthly in advance	$12.00
Room rent, payable monthly in advance	6.00
Incidental Fee	8.00
Graduation and Diploma Fee with degree	5.00

The incidental fee required of all students is divided as follows: Lecture fee—$3.00, Registration fee—$1.00, Student Paper fee—$1.00, Library fee—$3.00.

There is no tuition fee required.

Religious Activities on the Campus

The students of the School of Theology have exceptional opportunities for doing work among the students of the College of Liberal Arts both directly and also through the Y. M. C. A., whose influence for good is far-reaching. Then there are devotionals in the chapel for thirty minutes, five days each week. There are also preaching at the University Church, 11 o'clock A. M., on each Lord's Day, and Vesper services at 4 o'clock P. M.

Students in the School of Theology assist in the daily chapel exercises, and the mid-week worship services in the University Church.

Annual Institute for Ministers

With the view of benefitting ministers who desire to prepare themselves for more effective service, an institute is conducted annually as extension work by the School of Theology in the Institution.

During the institute, there are lectures and round table discussions by members of the Faculty and invited speakers. Devotional services hold an important place on the program.

The fifth annual ministers institute will be held May 5-8, 1936.

OUTLINE OF STUDIES

Prescribed Courses

Junior Year

Hebrew Primer	4	Genesis and Hebrew Grammar	4
Greek Testament	2	Greek Testament	2
Old Testament Hist.	2	Old Testament History	2
English Bible	2	Systematic Theology	2
Homiletics	2	Homiletics	2
Religious Education	2	Religious Education	2
Christian Evidences	1	Church History	2
Elective	1		
	16		16

Middle Year

Hebrew	2	Hebrew	2
Greek Exegesis	3	Greek Exegesis	3
Church History	2	Church History	2
Systematic Theology	3	Systematic Theology	3
Homiletics	2	Homiletics	2
Christian Missions	2	Christian Missions	2
Bible	2	Christian Ethics	2
	16		16

Senior Year

Church History	2	Church History	2
New Testament Theology	2	New Testament Theology	2
Sociology	2	Pastoral Theology	2
Systematic Theology	2	Electives	10
Church Polity	2		
Electives	6		
	16		16

Elective Subjects: Biblical Archaeology, Evangelism, English Exegesis, Comparative Religion, Sacred Geography, Church Music, Philosophy of Religion, Biblical Introduction, Biblical Theology, Elocution, History of Christian Mysticism, History of American Christianity, History of Hebrew Religion.

DESCRIPTION OF COURSES

Department of Biblical Literature

The aim of this department is to enable the student to understand the New and the Old Testament Scriptures through a knowledge gained by research and study of the original languages in which the Scriptures are written and thus to view the Bible in the light of its broad relations to the linguistic, historical, religious, and social background.

Greek

121-122. *New Testament Literature and Exegesis.*—A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the College of Liberal Arts. Those who have taken Greek in college are required to take Advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Two periods weekly. Juniors. Both semesters. Required. Credit 2 semester hours.

231A-231B. *Epistles to the Romans.*—Problems in churches in Asia Minor and Paul's Christology will be studied. Time given to analysis and interpretation. Three periods weekly. Both semesters. Middlers and Seniors. Required. Credit 3 semester hours each semester.

Hebrew

The Hebrew language is studied from the philological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

141. *Grammar.*—In this course the student is given a knowledge of, and is drilled in, some of the most important principles

of the language. There is daily drill in reading, in written and oral exercise, and in transliteration. The acquisition of a working vocabulary is insisted upon. Fagnani's Hebrew Primer. Four hours weekly. Juniors. First semester. Required. Credit 4 semester hours.

142. *Genesis and Exodus.*—Special attention is given to grammar, memorizing of words, oral translations. Harper's Elements of Hebrew is used as a textbook. Four hours weekly. Juniors. Second semester. Required. Credit 4 semester hours.

212. *Sacred Geography.*—The physical and geographical features of the Holy Land are studied, and a clear perception gained of the places where scriptural events occurred. Second semester. One period weekly. Juniors. Elective. Credit 1 semester hour.

221. *First Samuel I—XX—or Judges.*—Rapid reading, and special attention is given to Hebrew Syntax. Davidson or Harper. Two periods weekly. Middle Class. First semester. Required. Credit 2 semester hours.

222. *The Psalms.*—This is an exegetical course on the Psalms, with special reference to their critical and theological questions. Two hours weekly. Middle class. Second semester. Required. Credit 2 semester hours.

312. *Biblical Archaeology.*—Excavations in Scriptural lands are more numerous now than ever before. The discoveries in Palestine, Egypt, Babylonia, Assyria, Asia Minor, and Greece have in many ways helped in the interpretation of the Bible. The object of this course is to give briefly the bearing of these discoveries on some of the more important teachings of the Bible. Inscriptions on monuments, historic records running contemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records. One hour a week. Second semester. Elective. Credit 1 semester hour.

321-322. *English Exegesis* — Galatians. — Introduction; interpretation; analysis; doctrinal points. This course is designed for those who take the English course. Two periods each semester. Elective. Credit 2 semester hours each semester.

Department of Church History

The aim of this department is to give the student a good working knowledge of the development of Christianity through the centuries. Textbooks are used, with constant reference to other material and as far as possible the students are put in touch with source material.

111-112. *Biblical Introduction.*—In this course, many important questions are discussed. Three-fold division of the Old Testament as made by the Jews, the Old Testament in the Christian Church, the making of the New Testament, and the different Versions of the New Testament are all given careful consideration. One period weekly. Both semesters. Elective. Credit 1 semester hour each semester.

121-122. *Old Testament History.*—A knowledge of the historical material of the Old Testament is of real value to those who teach any portion of the Bible or who give religious instruction. The Old Testament records the religious growth of the Hebrew people from a stage of very simple religious development until they became fitted to be instrumental in conveying to mankind sound religious impressions regarding God, man, and the universe.

This course includes a study of the religious life of the Hebrews as recorded in the Old Testament: the religious customs, sacred places, persons, seasons, and rites. Their religious conceptions are considered together with their place in the religious life of Israel. This is studied throughout the Junior Year because of its importance as a part of theological education. The English Version

of the Old Testament is used, with a textbook on the subject as a guide. Two periods weekly. Both semesters. Junior Year. Required. Credit 2 semester hours each semester.

124. *Church History.*—The foundations of the Christian Church concluding with Athanasius and the Fourth Century. Two periods weekly. Second semester. Junior Year. Credit 2 semester hours.

215. *Special Work in Research and Thesis Writing.*—This course will include a study and careful survey of local church life, a study of the history of the Presbyterian synod, diocese, conference, and association. Credit will be determined by the result of the undertaking. Middle Year. Required.

221-222. *Church History.*—The Pre-Reformation Period. The study of the Medieval Church is continued with special emphasis on the development of Scholasticism, and the movements leading to the Reformation. Two periods weekly. Both semesters. Middle Year. Credit 2 semester hours each semester.

223-224. *Christian Missions.*—The object of this course is to create and foster a deeper interest in the cause of missions by giving a knowledge of missionary activities and agencies, by creating a desire to investigate the fundamental ideas of the missionary enterprise and its influence upon human life throughout the world. A textbook is used, collateral reading is required and papers are discussed. Two periods weekly. Both semesters. Middle Year. Required. Credit 2 semester hours each semester. For further study of missions, other groups will be formed.

226. *History of American Christianity.*—The subjects studied are the introduction of Christianity into the western world;

its organization into denomination and its development into its present forms. Two hours weekly. Second semester. Middle Year. Elective. Credit 2 semester hours.

314. *History of Christian Mysticism.*—Opportunity is offered to make a study of Christian Mysticism as it has appeared now and then, in various places giving particular attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. One period weekly. Second semester. Elective. Credit 1 semester hour.

321-322. *Church History—Modern Church History.*—This period begins with the Reformation, and goes as far as time will allow. Two periods weekly. Both semesters. Senior Year. Credit 2 semester hours each semester.

323. *History of the Hebrew Church.*—This course is designed to set forth the distinctive elements in the religious life of Israel by contrast with the religious systems in the midst of which the Old Testament Scriptures were written. The course also includes a brief study of prophecy and the Messianic hope. Two periods weekly. First semester. Elective. Middlers and Seniors. Credit 2 semester hours.

326. *Comparative Religion.*—The aim of this course is to offer a study of the origin and development of religion, with special investigation of Primitive Religion, Buddhism, Confucianism, Hinduism, and Islam, with regard to their bearing on Modern Missions. Two periods weekly. Second semester. Elective. Senior Year. Credit 2 semester hours.

Department of Practical Theology

This department aims to cover in a most practical way the work of preparing and delivering sermons. Emphasis is laid on the new type of expository sermons, and preaching. Effort is made to prepare the student for the various phases of work which claim the services of the pastor of today.

The department endeavors to fit men to meet special opportunities for performing practical service in the activities in the church of Christ.

121-122. *Elementary Course in Preaching.*—Preaching before the members of the School of Theology. The work is accompanied by plan making. A textbook is used. Junior Year. Two periods weekly. Both semesters. Required. Credit 2 semester hours each semester.

211-212. *Hymns and Songs.*—History, use and practice: Simple church music, Sunday School music, special musical services, congregational singing, choirs and organs. Breed's "History and Use of Hymn Tunes" is used as a textbook. One hour weekly. Elective. Credit 1 semester hour each semester.

221-222. *Intermediate and Advanced Courses in Preaching.*—One hour practice preaching first and second semesters. Middle Year. Two hours weekly. Required. Credit 2 semester hours each semester.

311-312. *Hymnology.*—The object of this course is to give a knowledge of the place of sacred poetry in History. Ancient Hymns, German, Greek, and Latin Hymns; proper use in worship services of Hymns and Psalms and English Hymnology in each of the three periods. One hour weekly. Elective. Credit 1 semester hour each semester.

313. *Evangelism.*—Special emphasis is laid upon the pastor's personal and private work; individual work for individuals and methods. One period weekly. Senior Year. Elective. Second semester. Credit 1 semester hour.

321. *Rural Sociology and the Country Church.*—A study of the causes of the changed and changing conditions in rural communities with a view of analyzing the bearing of these

causes upon country churches and related social institutions, and with a view of outlining a program that may make the church a more effective social and religious agency in country or town. Thorough study is made of the principles, methods and technics of carrying on social survey and research. Particular problems will be attempted. Senior Year. Two periods weekly. First semester. Required. Credit 2 semester hours.

322. *Sociology.*—The social baekground and message of the Old Testament. The social principles of Jesus and the New Testament writers. Senior Year. Two periods weekly. Elective. Credit 2 semester hours.

323. *Church Polity.*—This course consists of a study of the Confession of Faith, the Form of Government, the Book of Discipline, and the Directory for worship as a summary of doctrine and Administrative Standards of the Presbyterian Church of the United States of America. Senior Year. First semester. Two periods weekly. Required. Credit 2 semester hours.

324. *Pastoral Theology.*—The aim of this course is to give a knowledge of the scope, nature, and funetions of the Christian pastorate. It deals with his personal piety; family life; social manners; intellectual habits; his pulpit presence; his ability to organize and administer affairs in his dealings with his congregation, parish community, and society. Senior Year. Two periods weekly. Second semester. Required. Credit 2 semester hours.

326. *Biblical Theology of the Old Testament.*—A comprehensive study of the religious institutions, rites and teaching of the Old Testament. A syllabus is used. Reference books. Senior Year. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

327. *Sacred Oratory.*—Emphasis is placed upon personality and power. Preaching before the student body each week. First semester. Elective. Credit 2 semester hours.

328. *Church Management.*—The pastor as an administrator and organizer. A study of efficient methods for use in church finance, evangelism, education, men's work, missionary societies, young people's work, etc. Adapting the church to specific local situations. Senior Year. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

Department of Religious Education and the English Bible

This department aims to orient the student in religious education, the use of the English Bible, missions, and missionary education.

Through co-operation with the Board of Christian Education of the Presbyterian Church in the U. S. A., and the International Council of Religious Education, students who do creditable work in the courses listed below, submit an acceptable course plan, and comply with other detailed requirements, may become formally accredited by the respective agency, as approved instructors in the subjects taken, to teach in co-operative and local schools using the Standard Leadership Curriculum. Each student is urged to become an approved instructor for at least one course of the Standard Leadership Curriculum before graduation from the Seminary.

121. *Principles of Religious Education.*—Introduction to the function and meaning of religious education; the psychology of religion; the place of the family, the state, and the church in religious education; the educational program of the local church. Junior Year. Credit 2 semester hours.

122. *Organization and Administration of Religious Education.*—Fundamental principles of the organization of religious

education and the administration of the church as a school; integration of the local church program; consideration of week-day, teacher training, and vacation schools. Junior Year. Prerequisite: Religious Education 121. Credit 2 semester hours.

221. *Teachings of the Old Testament.*—The Old Testament world; survey of characteristic prophetic and poetic literature; Old Testament teachings and the problems of today. Elective. Credit 2 semester hours.

222. *The Teachings of Jesus.*—The world of Jesus; survey of selected New Testament literature; the teachings of Jesus and the problems of today. Credit 2 semester hours.

321. *The Psychology of Christian Personality.*—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Credit 2 semester hours. As required.

322. *Missionary Education.*—Survey of current programs in missionary education; principles and methods; a program for the local church. Elective. Prerequisite: Religious Education 121. Credit 2 semester hours.

Department of Systematic Theology

All courses offered in this department are planned to give the student a clearer knowledge of the Christian faith, and to enable him to appreciate the wonderful Christian heritage which has been handed down through the ages as the result of Christian thought and effort.

111. *Evidences of Christianity.*—Of all the religions which have challenged the faith of man, Christianity is the only one that approaches him as a reasonable being, offering credentials of Divine authority. The evidences of Christianity are the proofs by which its claim to be accepted as the

revelation of the only true God are attested. This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences —experimental, internal, external, collateral; that from the character of Christ, that from His resurrection, and that from the centering on Him of so many and so diverse proofs. Junior Year. One period weekly. First semester. Required. Credit 1 semester hour.

122. *Introduction to Theology.*—A study (1), of Bibliology, a view of the scriptures in the light of revelation, inspiration, authority, completeness, clearness, and as the Rule of Faith; (2), Theology Proper, its sources, scope, method and content. Comparative study is made of theology and philosophy of religion; historical survey of theological thinking and a study of the Trinity. Two hours weekly. Second semester. Junior Year. Required. Credit 2 semester hours.

222. *Christian Ethics.*—A study of the moral ideal of Jesus and of the ethical principles involved; and a comparison of this ideal with non-Christian ethics. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.

231-232. *Doctrine of Man and Soteriology.*—Questions arising in the study of Anthropology—as to man's origin, nature, descent, antiquity, original state, the fall, sin, and its effect. Also basic facts underlying Soteriology—coming of the Redeemer, the Atonement, and the work of the Holy Spirit. Three hours weekly. Both semesters. Middle Year. Required. Credit 3 semester hours each semester.

321. *The Sacraments and the Future Life.*—Careful study is made of the Sacraments; final conditions here, and final results of Christianity and the future. Collateral reading

and research work are encouraged. Two hours weekly. First semester. Senior Year. Required. Credit 2 semester hours.

323-324. *New Testament Theology.*—In this course, opportunity is given for careful study of New Testament Literature in order to gain first-hand knowledge of its theological teaching. Research work and collateral reading will be urged. Two hours weekly. Both semesters. Required. Senior Year. Credit 2 semester hours each semester.

326. *Philosophy of Religion.*—The aim here is to show that Christian Theism is the most tenable philosophy of life. Modern and anti-theistic theories are considered. Senior Year. Second semester. Two periods weekly. Elective. Credit 2 semester hours.

328. *Theology of the Old Testament.*—A comprehensive, historical study of the religious institutions, rites and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus. Reference books. Open to Middlers and Seniors. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

HONORS

CLASS HONORS 1934-1935

Juniors

Moses A. E. Blair	2.53
Berry McClennan Davis	2.70

Sophomores

Andrew Rendall Howell	2.31
Mary Helen Stinson	2.86

Freshmen

DeGrandval Burke	2.27
Audley Hart Donaldson	2.84
Edwin Kegler Hancock	2.25
Cornell Alvin Johnson	2.31
Marcellus Miller	2.30
James Medford Wheeler	2.18

DEGREES, DIPLOMAS, 1935

COLLEGE OF LIBERAL ARTS

Bachelor of Arts, Cum Laude

Addell Mae Beattie	Lumberton, N. C.
Thomas Henry Bullock	Oxford, N. C.
Thomas Elliott Humphrey	Charlotte, N. C.
Otto Leroy Martin Pharr	Gastonia, N. C.
Wilma Estella Powell	Charlotte, N. C.

Bachelor of Arts

Ellen Elizabeth Adams	Charlotte, N. C.
Richard Walter Anderson	Live Oak, Fla.
Booker Taliaferro Bennett	Faison, N. C.
Harold Richard Boulware	Irmo, S. C.
Lenora Ernestine Byers	Charlotte, N. C.
*Thelma Beatrice Christmas	Hot Springs, Ark.
Mrs. Clementine Hill Dawson	Charlotte, N. C.
Ruth Elizabeth Ellis	Augusta, Ga.
Robert Campbell Johnson	Columbia, S. C.
Ulysses Eugene Kennedy	Columbia, S. C.
Alexander Leonard Lewis	Lumberton, N. C.
Thomas Gladstone Long	Franklinton, N. C.
Warren Julius Nelson, Jr.	Mayesville, S. C.
Robert Elliott O'Daniel	Greensboro, N. C.
Fannie Harris Partee	Charlotte, N. C.
Theodore Montroville Pass	Shelby, N. C.
*Hattie Thanet Russell	Charlotte, N. C.
Frances Howell Sampson	Charlotte, N. C.
John Ardria Sandifer	Greensboro, N. C.
John Henry Smith	Winston-Salem, N. C.
Russell L. Smith	Oxford, N. C.
Mamie Lee Taylor	Cordele, Ga.
Charles Henry Turner	Charlotte, N. C.
Lazarus Barnwell Washington	Charleston, S. C.
John Robert Wilson, Jr.	Atlanta, Ga.

*Honor Student.

Bachelor of Science, Cum Laude

Israel Everette Glover.....Oxford, N. C.
Barnette John Wesley Grier.....Charlotte, N. C.
Herbert Lee Moseley, Jr.....Baltimore, Md.
Morris Satterfield Young.....Greensboro, N. C.

Bachelor of Science

Charles Wesley Balknight, Jr.....Concord, N. C.
Mrs. Gertrude McWilliams Blackman.....Charlotte, N. C.
Ralph Harbison Boulware.....Irmo, S. C.
Benjamin Thomas Bullock.....Raleigh, N. C.
Shirley Robert Cockrum.....Knoxville, Tenn.
Hubert Henry Creft, Jr.....Monroe, N. C.
Earl Mears Dudley.....New Bern, N. C.
Isaac Torrence Graham.....Charlotte, N. C.
Thomas Harrison Hooper, Jr.....Winston-Salem, N. C.
Elgy Sibley Johnson.....Jacksonville, Fla.
Andrew James Mack.....Raleigh, N. C.
Mary Catherine Pharr.....Charlotte, N. C.
Frederick Ingram Quick.....Sanford, N. C.
Paul Nicklos Robinson.....Buffalo, N. Y.
Jacob Ayers Tillman.....Mooresville, N. C.
Ramon Elwood Tyson.....Candor, N. C.
Samuel Wall Whittington.....Goldsboro, N. C.
George Henry Young.....Wake Forest, N. C.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Howard Washington Givens, A.B.....Keysville, Ga.
Joseph James Jordan, A.B.....Rock Hill, S. C.
Joseph David Taylor, S.B.....Darien, Ga.

HONORIS CAUSA

Doctor of Divinity

Henry William McNair.....Burkeville, Va.

Doctor of Pedagogy

James Ward Seabrook.....Fayetteville, N. C.

REGISTER OF STUDENTS
1935-1936

SCHOOL OF THEOLOGY

Senior Class

Belton, Moses, B.S. ..... Columbia, S. C.
Boyce, Corrie Wilson, A.B. ..... Byphalla, Miss.
Counts, Herman LaCoste, A.B. ..... Roland, N. C.
Ellis, Leonard Allen, A.B. ..... Due West, S. C.
Henderson, James Franklin, A.B. ..... Columbia, S. C.
Hunt, Elmer Henderson, A.B. ..... Charlotte, N. C.
Jeans, Robert Lee, A.B. ..... Shannon, Miss.
Joyner, William Vernon, A.B. ..... Rocky Mount, N. C.
Thompson, Albert Alphonso, A.B. ..... Decatur, Ga.

Middle Class

Cannon, William Frissell, B.S. ..... Laurens, S. C.
Hawkins, Obra Jeffrey, A.B. ..... Waskom, Texas
McAdams, Elliott Lawrence, A.B. ..... Anderson, S. C.
Nelson, William Tycer, A.B. ..... Mayesville, S. C.
Pogue, King David Solomon, A.B. ..... Sumter, S. C.
Young, Calvin Monroe, B.S. ..... Anderson, S. C.

Junior Class

Bullock, Thomas Henry, A.B. ..... Oxford, N. C.
Richardson, Backmon, A.B. ..... Irmo, S. C.
Washington, Lazarus Barnwell, A.B. ..... Charleston, S. C.
Johnson, Robert Campbell, A.B. ..... Columbia, S. C.

COLLEGE OF LIBERAL ARTS

Seniors

Abney, James Julius ..... Columbia, S. C.
Blair, Moses Amos Ezekiel ..... Gastonia, N. C.
Blakeney, Bernice Caroline ..... Pageland, S. C.
Blakeney, Linson Lemuel ..... Pageland, S. C.
Boyd, James Thurmos ..... Durham, N. C.
Christian, James Arion ..... Lumberton, N. C.
*Coaxum, William David ..... Charleston, S. C.
Cole, John Saunders ..... Cheraw, S. C.
Cox, Milton Edward ..... Sanford, N. C.

*Completed requirements for graduation at close of first semester.

Davis, Berry McClennan, Jr. ..... Youngstown, Ohio
David, Booker Thomas ..... Lancaster, S. C.
Douglass, Roberta Langham ..... Charlotte, N. C.
Dusenbury, Charles Phillip ..... Youngstown, Ohio
Eaton, Hubert Arthur ..... Winston-Salem, N. C.
Eisom, Inez Elizabeth ..... Charlotte, N. C.
Ellis, Aliffe Isabelle ..... Augusta, Ga.
*Fairley, Emmett Geoverton ..... Goldsboro, N. C.
Fitch, Harmon Wyatt ..... Winston-Salem, N. C.
*Frazier, Florenia Elizabeth ..... Charlotte, N. C.
Gibson, Juanita Catherine ..... Pineville, Ky.
Glover, Paul Lawrence Dunbar ..... Oxford, N. C.
*Green, Douglass Columbus ..... Brunswick, Ga.
Grigg, Vernon Castle ..... Charlotte, N. C.
Hailey, John Knox ..... Charlotte, N. C.
Hargrave, Claudia Annette ..... Cincinnati, Ohio
Hargrave, Zoel Sylvester ..... Charlotte, N. C.
Harris, Joseph Avant ..... Statesville, N. C.
Hill, Henry Aaron ..... Chicago, Ill.
Hillsman, Ruth Naomi ..... Cordele, Ga.
Hutchinson, Reginald Theodore ..... Washington, D. C.
Johnson, Ollie Anderson ..... Big Stone Gap, Va.
*Jones, Ione Gwendolyn (Mrs.) ..... Chester, S. C.
Ledbetter, Zilla Frances ..... Charlotte, N. C.
Lowe, Olympia Parke ..... Pittsburgh, Pa.
McCatherine, Evelyn Harris ..... Charlotte, N. C.
McKensie, John Emanuel ..... Augusta, Ga.
McLean, Samuel Julius ..... Douglas, Ga.
Manning, Samuel Peyton ..... Knoxville, Tenn.
Massey, Floyd ..... Gastonia, N. C.
Moore, Robert Alexander ..... Charlotte, N. C.
Morris, Joseph Henry Wall ..... Bennettsville, S. C.
Morrison, Clarence Eugene ..... Oxford, N. C.
Parham, Clarence Andrew ..... Freehold, N. J.
Perrin, Sterletta Ogechee ..... Charlotte, N. C.
Pogue, Isaiah Prince ..... Sumter, S. C.
Ringer, Thomas Mdodona ..... Rocky Mount, N. C.
Robinson, Walter Frederic ..... Cheraw, S. C.
Rudisill, Willie Mae ..... Charlotte, N. C.
Shaw, Mary Coles ..... Columbia, S. C.
Snead, James Emanuel ..... Farmville, Va.
Stinson, Esther Mae ..... Huntersville, N. C.
Smith, Robert Alston ..... Madison, N. J.
Smith, William Henry ..... Cape Charles, Va.

*Completed requirements for graduation at close of first semester.

Talley, Charles Winslow.....Cheraw, S. C.
Vance, Dorothy Will.....Knoxville, Tenn.
Williams, Ethel Lee.....Pine Bluff, Ark.
*Williamson, Doreatha Elizabeth (Mrs.).....Charlotte, N. C.
Wilson, Thomas English.....Bishopville, S. C.
Wilson, Joseph Rainey.....Wilmington, N. C.
Wright, Mary Aliee.....York, S. C.
Wright, Paul Wylie.....York, S. C.
Wyche, Robert Pharaoh.....Charlotte, N. C.
Young, Robert Trice.....Wake Forest, N. C.
Yongue, Catherine Dewese.....Charlotte, N. C.

JUNIORS

Adair, Eugene Arthur.....Chester, S. C.
Barnette, James William.....Pineville, N. C.
Battle, Whitfield.....Birmingham, Ala.
Bayless, Margarete Norene.....Johnson City, Tenn.
Belton, Joseph Charles.....Columbia, S. C.
Benton, Mary Elizabeth.....Rowland, N. C.
Best, Ushry Walter.....Kinston, N. C.
Brown, Henry Weldon.....Charlotte, N. C.
Cannady, Earl Edward.....Oxford, N. C.
Clarkson, Francena Goodwin.....Columbia, S. C.
Coleman, Alfred David.....Cordele, Ga.
Cope, Rose Belle.....Knoxville, Tenn.
Cottingham, Leonidas Eugene.....Maxton, N. C.
Davenport, Otis Cullen.....Asheville, N. C.
Davis, Sylvia Caroline.....Youngstown, Ohio
Denson, Robert Arnett.....Birmingham, Ala.
Debnam, William Haywood.....Lumberton, N. C.
Dugas, Henri Coles.....Charlotte, N. C.
Dusenbury, Dorothy Martelle.....Greensboro, N. C.
Ellis, Roberta Beatrice.....Due West, S. C.
Fleming, Charles Harold.....Morganton, N. C.
Gaines, Horace William, Jr.....Seneca, S. C.
Gaulden, James Andrew, Jr.....Mansfield, La.
George, James Peter.....Sardinia, S. C.
Greenlee, Charles Edwin.....Marion, N. C.
Haskins, Joseph Franklin.....Wilson, N. C.
Hawkins, Mary Virginia.....Franklinton, N. C.
Holland, Asburl Lewis.....Seneca, S. C.
Howell, Andrew Rendall.....Oxford, N. C.
Jackson, LaNell.....Dalzell, S. C.
Jenkins, Carey Newton.....Charlotte, N. C.

*Completed requirements for graduation at close of first semester.

Johnson, Edward James ..... Walterboro, S. C.
Johnson, Ethel Doris ..... Columbia, S. C.
Johnson, Minnie Walker (Mrs.) ..... Columbia, S. C.
Kennedy, Cordell Howard ..... Asheville, N. C.
Ladson, John Nathaniel ..... Charleston, S. C.
Lynch, James Watkins ..... Rutherfordton, N. C.
McKnight, Alta Mae ..... Charlotte, N. C.
Marshall, Jerome Byron ..... Cheraw, S. C.
Moore, Addie Naomi ..... Norfolk, Va.
Moore, John Henry ..... Charlotte, N. C.
Moore, Shepard Stephen ..... Clarkton, N. C.
Parker, Joseph Willis ..... Wilson, N. C.
Plair, Cassius Means ..... Rock Hill, S. C.
Plair, Gertrude Geneva ..... Morganton, N. C.
Pratt, Ollie Barnwell ..... Concord, N. C.
Price, Edward Leroy ..... Leaksville, N. C.
Quinn, Clara Grace ..... Charlotte, N. C.
Rabb, Carrie Ray (Mrs.) ..... Charlotte, N. C.
Reid, Herbert Odre ..... Wilson, N. C.
Russell, Lucinda Rita ..... Columbia, S. C.
Simmons, Margery Cornelia ..... Charlotte, N. C.
Smith, James Howard ..... Crockett, Texas
Sloan, Claude Eugene ..... Asheville, N. C.
Sims, Howard Edward ..... Winston-Salem, N. C.
Stinson, Mary Helen ..... Charlotte, N. C.
Toatley, Cecelia Mae ..... Due West, S. C.
Turner, Clarence ..... Morganton, N. C.
Walker, Odie Greene, Jr. ..... Atlanta, Ga.
Walker, Claude Allen ..... Knoxville, Tenn.
Wall, Eugene Webber ..... New Castle, Pa.
Webber, David Demosthenes ..... Wilmington, N. C.
Webster, Irene Agnes ..... Crewe, Va.
Westbrook, Hannah Hattie ..... Statesville, N. C.
Williams, Castle Cathryn ..... Cotton Plant, Ark.
Wilson, Ethelyn Marie ..... Cheraw, S. C.
Woods, John Augustus ..... Raleigh, N. C.

Sophomores

Baxter, Garland Reed ..... Henderson, N. C.
Belle, Milton Moses ..... Matthews, N. C.
Boyd, Charles William ..... Knoxville, Tenn.
Bostic, Francis Keith ..... Goldsboro, N. C.
Boulware, Winthrope Jones ..... Valliant, Okla.
Brown, James Alexander ..... Johnson City, Tenn.
Bryant, Arlin Syphax ..... Kinston, N. C.

Burke, DeGrandval.....Matthews, N. C.
Carr, Jawells.....Mooresville, N. C.
Cohen, John Caldwell.....Union, S. C.
Coles, Charles Moses.....Pineville, Ky.
Collins, John Thomas.....High Point, N. C.
Costner, William Jackson.....Dallas, N. C.
Creft, Frank Christmas.....Monroe, N. C.
Donaldson, Audley Hart.....Jamaica, B. W. I.
Ellis, James Boothe.....Augusta, Ga.
Fleming, Marion Leroy.....Fayetteville, N. C.
Greene, Johnnie Lee.....Concord, N. C.
Grier, Thomas Elwood.....Belmont, N. C.
Hammond, Wilford Frank.....Asheville, N. C.
Hancock, Edwin Kegler.....Pittsburgh, Pa.
Hardin, Robert Lee.....Gastonia, N. C.
Hardy, Walter Samuel.....Knoxville, Tenn.
Harris, Robert Wilborn.....Anniston, Ala.
Hawkins, Otis Hannibal Augustus.....Franklinton, N. C.
Hawthorne, Clifton Howard.....Anderson, S. C.
Hines, William Cornwell.....Wilson, N. C.
Johnson, Cornell Alvin, Jr.....Columbia, S. C.
Lilly, Samuel Joshua.....Salisbury, N. C.
McNair, Henry William.....Burkeville, Va.
Marbury, Elijah Jefferson.....Anniston, Ala.
Martin, Carl Gettys.....Charlotte, N. C.
Massey, Robert.....High Point, N. C.
Mattison, Ernest Nathaniel.....Asheville, N. C.
Miller, Marcellus.....Charlotte, N. C.
Monroe, Stephen Levi.....Dorchester, Ga.
Moore, William Charles.....Fayetteville, N. C.
Patterson, Norman Morton.....Lenoir, N. C.
Pruitt, Isaac Leroy.....Due West, S. C.
Radford, Almond Orell.....Kilgore, Texas
Simpson, Antonio Maceo.....Spartanburg, S. C.
Smith, James Turner.....Rocky Mount, N. C.
Stephens, Clarence Francis.....Charlotte, N. C.
Stinson, Bampfield.....Charlotte, N. C.
Walker, Edgar Alfred.....Charlotte, N. C.
Warner, Lovette Aggrey.....Charlotte, N. C.
Williams, Edward Samuel.....Roanoke, Va.
Williams, Mack Singler.....Washington, D. C.
Wyche, Thomas Henry.....Charlotte, N. C.
Wheeler, James Medford.....Winston-Salem, N. C.
White, Albert Leon.....Charlotte, N. C.

Freshmen

Arrington, Eugene Gerald.....Southampton, N. Y.
Barbour, Hubert Uzziah.....Monroe, N. C.
Beckham, Robert Dye.....Charlotte, N. C.
Belton, Edward.....Monroe, N. C.
Breeden, John Henry.....Charlotte, N. C.
Broadnax, Edward Othello.....Ridge Springs, S. C.
Brooks, John Warren.....Charlotte, N. C.
Brown, Robert.....Kings Mountain, N. C.
Burke, William James.....Matthews, N. C.
Butler, Paul Lawrence.....Chicago, Ill.
Carr, John Franklin.....Cleveland, N. C.
Colbert, Vernon Augustus.....Macon, Ga.
Cooper, Arthur George.....Columbus, Ohio
Corbett, Frank Junius.....Rocky Mount, N. C.
Corley, Angus Patterson, Jr.....Charlotte, N. C.
Dixon, Thomas Calvin.....Asheville, N. C.
Douglass, George Robert.....Charlotte, N. C.
Ellis, Asbury Ernest.....Hickory, N. C.
Ellis, Hunter Floyd.....Hickory, N. C.
Evans, Eddie William.....Macon, Ga.
Evans, John Gary.....Philadelphia, Pa.
Freeman, William.....Rutherfordton, N. C.
Garrett, Thearry Odell.....Charlotte, N. C.
Goodjion, Theodore Roosevelt.....Glenridge, N. J.
Harris, Otha Carruthers.....Norfolk, Va.
Harrison, Curtis Rochelle.....Harrisburg, N. C.
Hawthorne, Robert Lord.....Asheville, N. C.
Henderson, Elo Leon.....Blairs, S. C.
Hoffman, John Humphrey.....Dallas, N. C.
Jackson, Ernest Calchough.....Oswego, S. C.
Kearns, Curtis Andre.....Charlotte, N. C.
Kearns, Charles Gilbert.....Charlotte, N. C.
Keno, James Henry.....High Point, N. C.
Love, Herman.....Lumberton, N. C.
McCain, Willia Martin.....Charlotte, N. C.
McQueen, Herman.....Maxton, N. C.
Markham, William, Benjamin.....Boston, Mass.
Markham, William Houston.....Kittrell, N. C.
Mathis, Joseph.....Macon, Ga.
Meadows, Milton Beethoven.....Macon, Ga.
Mills, Walter Brice.....Washington, D. C.
Michael, Harvey Benton.....Sheffield, Ala.
Moore, Herman.....Belmont, N. C.
Nelson, James Herbert.....Mayesville, S. C.

Nelson, Otis Jerome.....Mayesville, S. C.
Pass, Thurman Howard.....Shelby, N. C.
Pearson, Olin Whitfield.....Due West, S. C.
Perry, James Wallace.....Wendell, N. C.
Perry, James Sinclair.....Lumberton, N. C.
Pratt, Garfield Arnold.....Ft. Towson, Okla.
Pruitt, Levi.....Due West, S. C.
Reasoner, Alfred Henry.....Irmo, S. C.
Rennick, John Hamlin.....Wadesboro, N. C.
Richardson, Richard Cortez.....Rocky Mount, N. C.
Roberts, Detroyed.....Cherryville, N. C.
Robinson, Charles Wilbert.....Cheraw, S. C.
Robinson, Howard Nathaniel.....St. Augustine, Fla.
Saunders, Johnnie Hall.....Martinsville, Va.
Saunders, William Guy.....Sharon, S. C.
Smith, David.....Spartanburg, S. C.
Spikes, Richard Walter.....Shelby, N. C.
Turner, Willie Robert.....Macon, Ga.
Tate, Cleveland Nathaniel.....Knoxville, Tenn.
Watt, Willie Excell.....Washington, D. C.
Wilkins, George Washington.....Wilson, N. C.
Williams, John Raymond.....Leaksville, N. C.
Wilson, Elias Thomas.....Draper, N. C.
Wood, Franklin Douglass.....Cordele, Ga.
Young, George Washington.....Asheville, N. C.
Ziegler, Fred Murray.....New York, N. Y.

SPECIAL STUDENTS

Anderson, Hattie Steele.....Charlotte, N. C.
Arthur, Estelle Irene.....Charlotte, N. C.
Blackman, Gertrude (Mrs.).....Charlotte, N. C.
Boyden, Ada Octavia (Mrs.).....Charlotte, N. C.
Brewington, Mamie Taylor (Mrs.).....Charlotte, N. C.
Brown, Ida Belle.....Charlotte, N. C.
Cathey, Claudia Mae.....Charlotte, N. C.
Corley, Angus Patterson, Sr.....Charlotte, N. C.
Dugas, M. C. (Mrs.).....Charlotte, N. C.
Givens, Helen Bampfield (Mrs.).....Charlotte, N. C.
Graham, Frances Cornelia (Mrs.).....Charlotte, N. C.
Grier, Venetta Frances.....Charlotte, N. C.
Hannibal, Roberta.....Charlotte, N. C.
Harris, Louise Young.....Charlotte, N. C.
Harris, Lucille Gibson (Mrs.).....Charlotte, N. C.
Harris, Thelma Juanita.....Charlotte, N. C.
Hart, Corrie Elouise.....Charlotte, N. C.

Herritage, John Walter.....Charlotte, N. C.
Holliday, Mary (Mrs.).....Statesville, N. C.
Jaimison, Bessie (Mrs.).....Charlotte, N. C.
McCain, Jessie.....Charlotte, N. C.
McCombs, Souvella Lena.....Charlotte, N. C.
McKeithan, Edna Gaddy (Mrs.).....Charlotte, N. C.
Martin, Beauregard Langford.....Charlotte, N. C.
Martin, Thomas Marion.....Charlotte, N. C.
Mason, Lucile.....Charlotte, N. C.
Mason, Antionette (Mrs.).....Charlotte, N. C.
Massey, Lionel Stephen.....New York, N. Y.
Mayberry, Hallie (Mrs.).....Charlotte, N. C.
Mayfield, Edna (Mrs.).....Charlotte, N. C.
Moreland, Gladys Ford (Mrs.).....Charlotte, N. C.
North, Mildred Elizabeth.....Charlotte, N. C.
Paisley, Tessie.....Charlotte, N. C.
Peeler, Richardeen (Mrs.).....Charlotte, N. C.
Patterson, Bessie (Mrs.).....Charlotte, N. C.
Powell, Ruth Davidson (Mrs.).....Charlotte, N. C.
Price, Willie Mae.....Charlotte, N. C.
Ramsuer, Carrie Letson.....Charlotte, N. C.
Rann, Vicie Froe (Mrs.).....Charlotte, N. C.
Rudisill, Lilian Lucille.....Charlotte, N. C.
Shute, Iona Lavalette.....Charlotte, N. C.
Shute, Vivian.....Charlotte, N. C.
Tate, Olive Johnson (Mrs.).....Charlotte, N. C.
Towns, Joseph Franklin.....Charlotte, N. C.
Tyson, Blanche.....Charlotte, N. C.
Vorice, Ella Janice (Mrs.).....Charlotte, N. C.
Witherspoon, Frances Harris (Mrs.).....Charlotte, N. C.
Wyche, Sarah Long (Mrs.).....Charlotte, N. C.
West, Cornelia (Mrs.).....Charlotte, N. C.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS FOR THE YEAR 1935-1936

Alabama	5
Arkansas	22
Florida	2
Georgia	15
Illinois	2
Kentucky	2
Louisiana	1
Massachusetts	1
Mississippi	2
North Carolina	190
New Jersey	3
New York	3
Ohio	5
Oklahoma	2
Pennsylvania	4
South Carolina	58
Tennessee	8
Texas	3
Virginia	8
District of Columbia	3
FOREIGN COUNTRY:	
Jamaica, B. W. I.	1
Total	320

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1935-1936				Unclassified	Specials	Men	Women	Division Totals	Grand Totals	Students Working for Degrees
	1	2	3	4							
UNDERGRADUATE DIVISION											
College of Liberal Arts	70	51	67	64		49	213	88	301		252
UNDERGRADUATE DIVISION ENROLLMENT	70	51	67	64		49	213	88	301	301	252
EXTENSION DIVISION											
Extension Classes					296		31	265	296		
Summer Session (1935)					235		13	222	235		
EXTENSION DIVISION ENROLLMENT					531		44	487	531	531	
PROFESSIONAL SCHOOL											
School of Theology	4	6	9				19		19		19
TOTAL PROFESSIONAL SCHOOL	4	6	9				19		19	19	
TOTAL COLLEGE AND PROFESSIONAL SCHOOL	74	57	76	64	531	49	276	575	851	851	271
DUPLICATIONS					4		1	3	4		
TOTALS (NET)	74	57	76	64	527	49	275	572		847	271

BARBER-SCOTIA JUNIOR COLLEGE

Student Enrollment

Sophomores	52
Freshmen	89
Extension	45
Total	186

Geographical Distribution

North Carolina	142
South Carolina	19
Ohio	5
Georgia	4
Virginia	5
Kentucky	2
New York	2
Arkansas	1
Alabama	2
Florida	1
Pennsylvania	1
Missouri	1
Indiana	1
Total	186

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